



Board of Teacher Education
Educational Work

Syllabus

Teachers' professional leadership 2 - music teachers

Course Code:

MUAL19

Course Title:

Teachers' professional leadership 2 - music teachers
Lärarens professionella ledarskap 2 - musiklärare

Credits:

7.5

Degree Level:

Master's level

Progressive

Second cycle, has only first-cycle course/s as entry requirements
(A1N)

Specialisation:

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

Prerequisites

Registered for Teachers' professional leadership 1 - Music teachers, 7.5 ECTS credits, and completed Teachers' pedagogical approach 2 - Music teachers, 7.5 ECTS credits, plus at least 120 ECTS credits of subject studies in the Music Teacher Education Programme, or equivalent

Learning Outcomes

The overall aim of the course is to highlight and deepen aspects of teacher leadership from different perspectives, particularly to create conditions for a democratic, safe, and stimulating learning environment in various teaching situations in music. Based on national policy documents, international agreements, and current research, key aspects of school development are examined on a scientific basis.

Upon completion of the course, students should be able to:

1. analyse research on the compensatory mission of school and relate professional teacher leadership to students' different situations,
2. problematise teachers' professional and ethical approaches in relation to issues concerning human rights and democracy,
3. apply an analytical approach to theories of school development in connection with local school activities, and
4. discuss proposals for institutional development with a focus on collegial learning based on theories of school development.

Content

The course covers the following:

- research and proven experience in learning and teaching, focusing on the importance of relationships in relation to inclusion, functional diversity, psychosocial conditions, and multilingualism,
- professional ethical aspects from a school perspective,
- the mission of school regarding democratic education and value-based work,
- various forms of national and international governance of schools, with a focus on the right to equitable education,
- scientifically based knowledge of school success and school development, as well as the organisation of school improvement,
- school success at the classroom level: teaching development and teaching quality, and
- key factors for long-term and sustainable competence development for teachers, both at an individual level and in collegial learning.

Reading List

See separate document.

Examination

Learning outcomes 1-2 are assessed based on an oral presentation in a seminar.
Learning outcomes 3-4 are assessed based on individual written assignments.

As an alternative to completing a retake assignment, a student who is very close to a passing grade may submit a supplementary version of the original written assignment to receive a passing grade.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Programme course, upper secondary school