



Board of Teacher Education
Educational Work

Syllabus

Teachers' professional leadership 1 - music teachers

Course Code:	MUAL18
Course Title:	Teachers' professional leadership 1 - music teachers <i>Lärarens professionella ledarskap 1 - musiklärare</i>
Credits:	7.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

Prerequisites

Completed Teachers' pedagogical approach 2 - Music teachers, 7.5 ECTS credits, and at least 120 ECTS credits of subject studies in the Music Teacher Education Programme, or equivalent

Learning Outcomes

The overall aim of the course is to highlight and deepen aspects of teacher leadership from different perspectives, particularly as regards leading work in various teaching situations in music and creating conditions for all students' learning and social development. This includes developing teachers' relational competencies and conflict management, and addressing group dynamic challenges. Based on national policy documents, international agreements, and current research, key aspects of teacher professional development and collegial collaboration are illuminated on a scientific basis.

Upon completion of the course, students should be able to:

1. give an account of and problematise theories of teacher leadership in relation to students' commitment and motivation in schoolwork,
2. problematise teachers' professional leadership and approaches to group dynamic challenges from a diversity perspective and discuss the application of professional skills in conflict management in different teaching situations,
3. reflect upon ethical aspects of teachers' professional leadership based on school policy documents and theoretical perspectives,
4. problematise, using strong communication skills, how teachers' use of pedagogical strategies and digital learning resources can create conditions for learning in various learning environments, and
5. reflect upon and communicate issues related to students' identity, sexuality, and relationships.

Content

The course covers the following:

- theories of professional teacher leadership in the classroom, with a focus on relational aspects in relation to students' commitment and motivation,
- theories of group dynamics and strategies for conflict prevention and conflict management from the perspective of professional teacher leadership,
- general educational perspectives on pedagogical leadership, as well as teachers' rights and responsibilities according to school policy documents,
- teachers' professional attitudes and approaches in teaching and communication related to students' identity, sexuality, and relationships,
- professional teacher leadership in relation to diversity in the classroom,

- challenges in communication and learning,
- professional ethical aspects of the teacher's role,
- collaboration with students, colleagues, guardians, and other relevant parties, such as various authorities,
- teachers' opportunities to create meaningful and stimulating teaching through the use of digital learning resources, and
- the application of professional leadership to create conditions for learning in the digital classroom.

Reading List

See separate document.

Examination

Learning outcomes 1-3 are assessed based on an individual written hand-in assignment and an oral group presentation.

Learning outcomes 4 and 5 are assessed based on an oral presentation in a seminar.

As an alternative to completing a retake assignment, a student who is very close to a passing grade may submit a supplementary version of the original written assignment to receive a passing grade.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Programme course, upper secondary school