



Board of Teacher Education  
Music

## Syllabus

### Thesis 2 - Music Education

<b>Course Code:</b>	MUAL15
<b>Course Title:</b>	Thesis 2 - Music Education <i>Thesis 2 - Music Education</i>
<b>Credits:</b>	15
<b>Degree Level:</b>	Master's level
<b>Progressive Specialisation:</b>	Second cycle, has second-cycle course/s as entry requirements (A1F)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Board of Teacher Education 2015-10-01, and is valid from the Spring semester 2016 at Karlstad University.

#### Prerequisites

MUGL23, MUAL07, MUAL08 and MUAL09, MUAL10, MUAL11 or MUAL17.

#### Learning Outcomes

Upon completion of the course, students should be able to:

1. independently identify, formulate and delimit a relevant music-specific teaching question,
2. apply methods for searching and choosing relevant literature based on the chosen question,
3. collect, process and compile empirical material,
4. relate, analyse and critically review research literature and empirical material based on a music-specific teaching question,
5. give arguments for the chosen research methods and theories, as well as the conducted data collections and analyses, and identify possible sources of error on the basis of chosen methods and theories,
6. evaluate the result of their own work in relation to previous research and identify the need of further research in then area chose,
7. structure a written work and use adequate language with appropriate referencing and formal conventions,
8. give arguments for legal restrictions and ethical principles in the use of different types of methods and material in research,
9. orally defend their own work and serve as a peer reviewer.

#### Content

Students carry out an independent thesis project on a music-specific teaching question, under supervision.

The course comprises the following components:

- formulating a topic, purpose and question

- research ethics
- choice and justification of methodological approach in relation to the question
- systematic literature search
- collecting, processing and compiling empirical material
- analysis and discussion of the empirical material in the light of theory, aim and questions
- documenting the study
- defending the study
- serving as a peer reviewer

### **Reading List**

See separate document.

### **Examination**

Assessment is based on:

Learning outcome 1-7: written independent thesis

Learning outcome 8: written individual assignment

Learning outcome 9: performance in thesis seminar

### **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education