



Board of Teacher Education
Music

Syllabus

Teacher Training Practice 4 - Music Education

Course Code:	MUAL12
Course Title:	Teacher Training Practice 4 - Music Education <i>Verksamhetsförlagd utbildning 4 - musiklärare</i>
Credits:	7.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has second-cycle course/s as entry requirements (A1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2025-08-18, and is valid from the Spring semester 2026 at Karlstad University.

Prerequisites

Completed Music and music teaching 8, 7.5 ECTS credits, Teachers' professional leadership 2 - Music teachers, 7.5 ECTS credits, and Teacher training practice 3 - Music education, 7.5 ECTS credits, plus Instrument and ensemble 6, 7.5 ECTS credits, or Classroom music teaching 6, 7.5 ECTS credits, or Music theory and composition 6, 7.5 ECTS credits, or Music and sound production 6, 7.5 ECTS credits, and registered for Music and music teaching 9, 7.5 ECTS credits, Grading and assessing - Music teachers, 7.5 ECTS credits, and Instrument and ensemble 7, 7.5 ECTS credits, or Classroom music teaching 7, 7.5 ECTS credits, or Music theory and composition 7, 7.5 ECTS credits, or Music and sound production 7, 7.5 ECTS credits, or equivalent

Learning Outcomes

The aim of the course is for students to develop the professional skills required to integrate subject knowledge, teaching methodology, and leadership in independent professional practice.

Upon completion of the fourth and last practical placement, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. prevent, handle, and process conflicts, discrimination, and degrading treatment,
3. independently integrate a gender equality and equity perspective into the pedagogical activities,
4. establish professional relationships with pupils and staff by adapting language and expression to the recipient and the situation,
5. independently plan, lead, and evaluate extended periods of teaching based on governing documents, subject knowledge, and subject-specific education theories,
6. plan, lead, and evaluate teaching that takes into account pupils' different conditions, abilities, and needs,
7. organise, document, and communicate formative and summative assessments of pupils' knowledge and learning,
8. independently select, critically review, and use teaching materials and digital resources that create conditions for learning,
9. analyse their own professional development and identify and apply strategies that contribute to further development, and
10. discuss the organisational development work of the local school based on its specific needs.

Content

Students take part in pedagogical activities in various ways. Central and local directives are related to school activities, planning, and teaching. Students develop communicative skills in interaction with pupils, guardians, and staff. Students carry out teaching over long periods of time, apply pedagogical theories and translate subject knowledge into teaching, reflect on their own teaching and professional development and the relation between theory and practice. The course also includes the selection and critical review of teaching materials and digital resources, as well as assessment, grading, and organisational development.

Reading List

See separate document.

Examination

Learning outcomes 1-8 are assessed on the basis of a completed and documented practical placement.

Learning outcomes 9 and 10 are assessed on the basis of written and oral assignments at the university.

Attendance is required for the information component preceding the placement and the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who are absent more than five days will have to retake the whole module, unless special circumstances exist.

The number of examination opportunities for the practical placement is limited to two.

A practical placement period can be discontinued immediately if there is a concrete risk that the student will otherwise cause injury to another person or valuable property due to grave and inappropriate behaviour. The decision is made by the examiner in consultation with the administrative manager of the teacher education office and the programme co-ordinator, and means that the student has used and failed one assessment opportunity.

If a student starts but does not complete the course, a grade of Fail will be awarded.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education