



Board of Teacher Education  
Music

# Syllabus

## Teacher Training Practice 4 - Music Education

<b>Course Code:</b>	MUAL12
<b>Course Title:</b>	Teacher Training Practice 4 - Music Education <i>Verksamhetsförlagd utbildning 4 - musiklärare</i>
<b>Credits:</b>	7.5
<b>Degree Level:</b>	Master's level
<b>Progressive Specialisation:</b>	Second cycle, has second-cycle course/s as entry requirements (A1F)

### Major Field of Study:

### Course Approval

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

### Prerequisites

Completed Music and music teaching 8, 7.5 ECTS credits, Teachers' professional leadership 2 - Music teachers, 7.5 ECTS credits, and Teacher training practice 3 - Music education, 7.5 ECTS credits, plus Instrument and ensemble 6, 7.5 ECTS credits, or Classroom music teaching 6, 7.5 ECTS credits, or Music theory and composition 6, 7.5 ECTS credits, or Music and sound production 6, 7.5 ECTS credits, and registered for Music and music teaching 9, 7.5 ECTS credits, Grading and assessing - Music teachers, 7.5 ECTS credits, and Instrument and ensemble 7, 7.5 ECTS credits, or Classroom music teaching 7, 7.5 ECTS credits, or Music theory and composition 7, 7.5 ECTS credits, or Music and sound production 7, 7.5 ECTS credits, or equivalent

### Learning Outcomes

The aim of the course is for students to develop the professional skills required to integrate subject knowledge, teaching methodology, and leadership in professional practice.

Upon completion of the fourth and last practical placement, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. prevent, handle and process conflicts in accordance with local guidelines, for example the local equal treatment policy,
3. communicate professionally with students and staff, both one-on-one and in groups, and both orally and in writing, in ways that are both functional and adequate,
4. identify pupils' different potentials and special education needs and take appropriate measures to plan, conduct, and evaluate teaching,
5. organise and document assessment and, when required, grading of pupils' learning, and, under supervision, communicate this in an appropriate way to pupils, guardians, and school staff,
6. give arguments for theoretically well founded proposals for improvement, and
7. analyse their own professional development and discuss their need of further development.

### **Content**

Students take part in pedagogical activities in various ways. Central and local directives are related to school activities, planning, and teaching. Students develop communicative skills in interaction with pupils, guardians, and school staff. Students carry out teaching over long periods of time, apply pedagogical theories and translate subject knowledge into teaching, reflect on their own teaching and professional development and the relation between theory and practice. Assessment, grading, and development work are also included.

### **Reading List**

See separate document.

### **Examination**

Learning outcomes 1-5 are assessed on the basis of a completed and documented practical placement.

Learning outcomes 5-7 are assessed on the basis of written and/or oral assignments at the university.

Attendance is required for the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who fail to attend more than five days will have to retake the whole module, unless special circumstances exist.

The number of examination opportunities for the practical placement is limited to two.

A practical placement period can be discontinued immediately if there is a concrete risk that the student will otherwise cause injury to another person or valuable property due to grave and inappropriate behaviour. The decision is made by the examiner in consultation with the administrative manager of the teacher education office and the programme co-ordinator, and means that the student has used and failed one assessment opportunity.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

### **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education