



Board of Teacher Education  
Music

## Syllabus

### Teacher Training Practice 3 - Music Education

**Course Code:** MUAL06

**Course Title:** Teacher Training Practice 3 - Music Education  
*Verksamhetsförlagd utbildning 3 - musiklärare*

**Credits:** 7.5

**Degree Level:** Master's level

**Progressive Specialisation:** Second cycle, has only first-cycle course/s as entry requirements (A1N)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Board of Teacher Education 2025-08-18, and is valid from the Spring semester 2026 at Karlstad University.

#### Prerequisites

Completed Teacher training practice 2 - Music education, 7.5 ECTS credits, and registered for Music and music teaching 7, 7.5 ECTS credits, Teachers' professional leadership 1 - Music teachers, 7.5 ECTS credits, and Instrument and ensemble 5, 7.5 ECTS credits, or Classroom music teaching 5, 15 ECTS credits, or Music theory and composition 5, 15 ECTS credits, or Music and sound production 5, 15 ECTS credits, or equivalent

#### Learning Outcomes

The aim of the course is for students to learn to apply and integrate aspects of content, pedagogy, and leadership in independent professional practice.

Upon completion of the third practical placement period, students should be able to:

1. act in accordance with the core values specified in the Education Act and curricula,
2. prevent conflicts, discrimination, and degrading treatment,
3. under some supervision, integrate a gender equality and equity perspective into the

pedagogical activities,

4. act and communicate professionally by adapting language and expression to the recipient and the situation,
5. under some supervision, plan, lead, and evaluate sequences of teaching based on governing documents, subject knowledge, and subject-specific education theories,
6. under some supervision, plan, lead, and evaluate teaching that takes into account pupils' different conditions, abilities, and needs,
7. under supervision, use and evaluate teaching materials and digital resources that create conditions for learning,
8. analyse their own professional development and identify strategies that contribute to further development, and
9. describe the work of the local school in the area of organisational development.

## **Content**

Students participate in various ways in pedagogical activities. Central and local curricula are related to school activities, planning, and teaching. Students develop their communicative skills in cooperation with pupils and staff. Students carry out teaching sequences under some supervision, apply educational theories and translate subject knowledge into teaching, and reflect on their own teaching and professional development as well as the relation between theory and practice. The use and evaluation of teaching materials and digital tools for pedagogical activities are included.

## **Reading List**

See separate document.

## **Examination**

Learning outcomes 1-7 are assessed based on a completed and documented practical placement.

Learning outcomes 8 and 9 are assessed based on oral and written assignments at the university.

Attendance is required for the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who are absent more than five days will have to retake the whole module, unless there are special circumstances.

The number of retakes of the practical placement component is limited to two.

A practical placement period can be discontinued immediately if there is a concrete risk that the student will otherwise cause injury to another person or valuable property due to grave and inappropriate behaviour. The decision is made by the examiner in consultation with the administrative manager of the teacher education office and the programme co-ordinator, and means that the student has used and failed one assessment opportunity.

If a student starts but does not complete the course, a grade of Fail will be awarded.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

## **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education