



Teacher Education  
Pedagogy

## Syllabus

### Leadership in Music Education 2

|                                    |                                                                           |
|------------------------------------|---------------------------------------------------------------------------|
| <b>Course Code:</b>                | MUAL02                                                                    |
| <b>Course Title:</b>               | Leadership in Music Education 2<br><i>Leadership in Music Education 2</i> |
| <b>Credits:</b>                    | 7.5                                                                       |
| <b>Degree Level:</b>               | Master's level                                                            |
| <b>Progressive Specialisation:</b> | Second cycle, has only first-cycle course/s as entry requirements (A1N)   |

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Teacher Education 2013-04-11, and is valid from the Spring semester 2015 at Karlstad University.

#### Prerequisites

MUGL12 and completed subject courses of at least 120 ECTS cr

#### Learning Outcomes

The aim of the course is that students enhance their knowledge of leadership in teaching from a theoretical and practice-related perspective with special consideration of different perspectives of teaching and learning in various musical contexts in and out of school. Students are expected to develop understanding of and skills in a leadership that supports a democratic, safe and stimulating learning environment.

Upon completion of the course, students should be able to:

1. Give an account of and discuss different theories of social relations and group processes and how theories and methods of conflict management can be problematised and applied.
2. Explain and analyse how norms and values can affect the content and procedures of efforts to prevent discrimination and victimisation.
3. Problematised how leadership can be performed in a diversity perspective.

#### Content

The course is based on a practice oriented perspective. Students are expected to acquire and apply theoretical knowledge in practice. The following areas are treated:

- Theories on the function of groups in learning situations, strategies of conflict management, the prevention of discrimination and harassment in pupil and adult groups, and also bullying and/or victimisation in digital contexts and the teacher's responsibility.
- Teacher leadership in relation to the teacher as a norm setter and to issues of power and democracy regarding pupil and parent participation and community cooperation, as well as to professional ethics and the limitations of the teaching profession.

- Leadership in the perspective of diversity on the basis of the criteria of discrimination under the law with an emphasis on sexual orientation and ethnicity.

Instruction is in varied forms that activate students such as case studies, construction of plans, seminars, structured group discussions and practical exercises.

### **Reading List**

See separate document.

### **Examination**

Learning outcome 1 is assessed on the basis of a written report and practical performance/presentation.

Learning outcome 2 is assessed on the basis of an oral and written report using various media and forms of expression.

Learning outcome 3 is assessed on the basis of an oral seminar presentation.

For assessment, individual performance must be clearly distinguishable.

### **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education