



Faculty of Health, Science and Technology  
Mechanical Engineering

# Syllabus

## Degree Project for Bachelor of Science in Mechanical Engineering

**Course Code:** MSGC37

**Course Title:** Degree Project for Bachelor of Science in Mechanical Engineering  
*Examensarbete för högskoleingenjörsexamen i Maskinteknik*

**Credits:** 22.5

**Degree Level:** Undergraduate level

**Progressive Specialisation:** First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree proj. for B.A./B.Sc. (G2E)

**Major Field of Study:**  
MTA (Mechanical Engineering)

### Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2025-02-13, and is valid from the Autumn semester 2025 at Karlstad University.

### Prerequisites

105 ECTS credits of programme courses completed before the course begins, including 15 ECTS credits in Mathematics and 60 ECTS credits in Mechanical Engineering, or equivalent

### Learning Outcomes

The aim of the course is for students to:

- apply engineering methods in identifying, formulating, and solving a technical problem, and
- complete an independent project, present it orally and in writing, and critically review the work of others.

For a Bachelor of Science degree, students have to demonstrate the knowledge and skills required to work independently as an engineer.

Upon completion of the course students should be able to:

**Knowledge and understanding**

- demonstrate knowledge of the scientific basis and proven experience of the chosen area of technology, and insight into current research and development efforts, and
- demonstrate broad knowledge of the chosen area of technology and relevant knowledge of mathematics and science.

**Competence and skills**

- demonstrate the ability to apply a holistic view to identify, formulate, and handle research questions independently and creatively, as well as analyse and evaluate different technical solutions,
- demonstrate the ability to plan and carry out tasks with adequate methods and within given limits,
- demonstrate the ability to use knowledge critically and systematically as well as model, simulate, predict, and evaluate events based on relevant information,
- demonstrate the ability to design and handle products, processes, and systems, taking into account people's situations and needs as well as societal objectives for economic, social, and ecological sustainable development,
- demonstrate the ability to work in teams and collaborate in different types of groups, and
- demonstrate the ability to present and discuss information, problems, and solutions, both orally and in writing, and in dialogue with different groups.

**Judgement and approach**

- demonstrate the ability to make assessments based on relevant scientific, societal, and ethical aspects,
- demonstrate insight into the possibilities and limitations of technology, its role in society, and people's responsibility for its use, including social, economic, environmental, and working environment aspects, and
- demonstrate the ability to identify their own need for further knowledge and skills training.

**Content**

The course comprises a project, completed either individually or in groups of two students if the examiner allows it, and supervision is provided by teachers at the university. When two students collaborate on a more substantial project, the initial project plan must clearly indicate individual contributions and responsibilities. The degree project provides students with an opportunity to acquire in-depth knowledge of the field.

**Reading List**

See separate document.

**Examination**

Assessment is based on documentation of the project in the form of a written report, normally written in Swedish with a summary in English, or in English with a title and summary in Swedish if the examiner allows it.

Other mandatory components examined in the course include hand-in assignments, seminars, oral presentations, and peer review.

The number of assessment opportunities is limited to five, but for each specific project the

maximum is one examination and two retake examinations over one year after the start of the course, unless the examiner decides otherwise.

Submissions for assessment must clearly indicate individual contributions.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

**Grades**

One of the grades 5 (Pass with Distinction), 4 (Pass with Some Distinction), 3 (Pass), or U (Fail) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.