



Faculty of Arts and Social Science  
Music

## Syllabus

### Music in Primary Education

<b>Course Code:</b>	MIGDK1
<b>Course Title:</b>	Music in Primary Education <i>Musik i klass: årskurs 1-6</i>
<b>Credits:</b>	30
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Faculty of Arts and Social Science 2015-03-15, and is valid from the Autumn semester 2015 at Karlstad University.

#### Prerequisites

Pedagogics, Educational Work, Educational Studies, 30 ECTS or equivalent

#### Learning Outcomes

Upon completion of the course, students should be able to:

1. describe, argue for and critically review pedagogical choices made in relation to music pedagogy research and current curricula for music in primary school,
2. describe and reflect on assessment problems in the music subject in relation to assessment research and the current grading scale,
3. give an account of and critically review how ICT can be used in primary school music teaching,
4. plan and practically perform teaching units in music using digital technology,
5. sing to their own accompaniment on the piano or guitar to a group,
6. plan, perform and argue for the choice of components and procedures in a lesson sequence in music in primary school,
7. reflect on the planning and practical implementation of music instruction,
8. arrange and analyse simple arrangements for classroom teaching, and
9. discuss and review the context and functions of music in relation to current curricula.

#### Content

The course consists of two modules.

Module 1 Music pedagogy, 15 ECTS cr

Components:

- review of and reflection on current curricula and their implementation in primary school music teaching
- procedures, methods and strategies for primary school music teaching

- field studies of primary school music teaching

Module 2 Music and digital tools, 15 ECTS cr

Components:

- guitar and piano accompaniment
- song and play in groups with practical discussions and reflections on different pedagogical considerations
- ICT and its areas of application in relation to primary school music teaching.

Instruction is in the form of groups, lectures and seminars.

### **Reading List**

See separate document.

### **Examination**

Assessment is based on:

Module 1

Learning outcomes 1 and 2: individual hand-in assignment

Learning outcome 6: individual hand-in assignment and teaching a music unit

Learning outcome 7: orally and individually at a seminar

Learning outcome 8: individual hand-in assignment

Learning outcome 9: individual hand-in assignment, presented and discussed in a mandatory seminar.

Module 2

Learning outcome 3: individual hand-in assignment

Learning outcome 4: musical presentation and individual teaching of music components

Learning outcome 5: musical presentation

### **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.