



Board of Teacher Education

Syllabus

Leading the learning - vocational teachers

Course Code:	LPGY04
Course Title:	Leading the learning - vocational teachers <i>Leda lärande - yrkeslärare</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-09-04, and is valid from the Spring semester 2018 at Karlstad University.

Prerequisites

Admission to the vocational teacher education programme and registered for the courses LPGY01 and LPGY02, or admitted to the VAL programme

Learning Outcomes

The aim of the course is that students develop basic knowledge and understanding of how a teacher creates opportunities for pupils to learn and develop in a democratic, safe and inspiring learning environment with respect to various teaching methodological theories of learning and teaching and vocational education perspectives.

Upon completion of the course, students should be able to:

1. give an account of and problematise current theories of leadership,
2. problematise how a teacher's leadership can be exercised in a diversity perspective,
3. give an account of and problematise theories related to communication, group processes and core values implementation a school context,
4. problematise how norms and values can affect work procedures and teaching content,
5. problematise the importance of a teacher's leadership for pupils' engagement in their own learning processe,
6. problematise teachers' leadership in relation to a vocational education perspective,
7. demonstrate communicative ability in listening, speaking and writing and in using a language appropriate to the situation.

Content

The course deals with:

- pedagogical leadership, i.e. leading children and young people's knowledge development
- teacher leadership in relation to teaching as well as school governance and management
- approaches to pupils' differences
- communicative skills, including communication in digital environments with exercises in conversation techniques and forms of cooperation
- theories of group dynamics and strategies for preventing and managing conflicts and discriminatory and offensive behaviour in different environments
- leadership in relation to the teacher's role as the norm setter, and issues of power and democratic principles in relation to pupil influence and participation
- professional ethics and restrictions
- cooperation with guardians, authorities and society at large
- factors affecting learners' motivation
- analysis of pedagogical and subject-specific methodological considerations.

The course involves various forms of instruction based on student activities such as case studies, group discussions and seminars.

Reading List

See separate document.

Examination

Learning outcomes 1-5 and 7 are assessed on the basis of an individual, written assignments, preceded by group work and presented orally.

Learning outcome 6 is assessed on the basis of individual, written assignments discussed in seminars.

Submissions for assessment must clearly indicate individual contributions.

Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the vocational teacher education programme