



Board of Teacher Education

Syllabus

Teacher Training Practice - Vocational Education

Course Code:	LPGY03
Course Title:	Teacher Training Practice - Vocational Education <i>Verksamhetsförlagd utbildning - yrkeslärare</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2016-09-06, and is valid from the Spring semester 2017 at Karlstad University.

Prerequisites

Admission to the vocational teacher education programme and registered for the courses LPGY01 and LPGY02

Learning Outcomes

The aim of practical placement is to introduce students to school practice and give them the opportunity to develop professional evidence- and experience-based knowledge by processing the relation between theory and practice.

Practical placement 1, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. explain the meaning of current legislation concerning professional confidentiality and the obligation to report irregularities, in relation to educational settings,
3. reflect on how equality perspectives can be integrated in educational activities,
4. communicate professionally with students and staff, both one-on-one and in groups, and both orally and in writing, in ways that are both functional and adequate,
5. under supervision plan and conduct some teaching periods according to the national policy documents as well as relevant subject knowledge and subject-specific pedagogical theories,
6. describe the policies of special education and student welfare efforts in school on the basis of local examples,
7. describe and reflect on their own teaching, in relation to the national policy documents, relevant subject knowledge, and subject-specific pedagogical theories, and
8. give an account of their own professional development and identify their need of further development.

Practical placement 2, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. give an account of current legislation concerning school obligations to prevent and take measures against discrimination and bullying, and compare the legislation with local policy documents,
3. under supervision implement a norm-critical perspective in their teaching, with special focus on equality,
4. communicate professionally with students and staff, both one-on-one and in groups, and both orally and in writing, in ways that are both functional and adequate,
5. under supervision plan and conduct some teaching periods according to the national policy documents as well as relevant subject knowledge and subject-specific pedagogical theories,
6. under supervision take special needs into account when planning lessons,
7. analyse their own teaching and show how it relates to the national policy documents, relevant subject knowledge, and subject-specific pedagogical theories,
8. assess and document learners' knowledge development and social situation at school and discuss how to communicate this to pupils, parents, and school staff,
9. under supervision use digital tools in teaching, and
10. discuss their own professional development and identify their need of further development.

Content

Practical placement 1

Students have the opportunity to

- acquire knowledge of legislation pertaining to confidentiality and obligation to notify irregularities.
- apply central regulations and guidelines and local pedagogical planning with consideration of equality and equal opportunities policies,
- meet different groups of staff in a school and participate in everyday school activities,
- apply subject-specific teaching theories and transform subject knowledge into teaching and reflect on the relation between theory and practice,
- apply central regulations and guidelines and local pedagogical planning with consideration of equality and equal opportunities policies,
- use ICT in their teaching,
- make observations,
- discuss and reflect on the profession and professional development,
- use ICT in school,
- make observations,
- discuss and reflect on the profession and professional development,
- participate in special education and student welfare efforts in the school.

Practical placement 2

Students engage in the following activities:

- interpret and apply central directives and curricula
- apply pedagogical and subject-specific teaching theories taking into account pupils' knowledge, abilities and needs,
- plan, lead and carry out a teaching sequence over a longer period of time, while participating in all aspects of their future professional role,
- handle special education needs in cooperation with others
- document, assess and/or grade pupils' knowledge in relation to objectives,
- use digital tools in education.

Reading List

See separate document.

Examination

Module 1

Learning outcomes 1, 4 and 5 are assessed on the basis of completed and documented practical placement.

Learning outcomes 2, 3, 6, 7 and 8 are assessed on the basis of on the basis of oral and/or written assignments at the university..

Module 2

Learning outcomes 1, 3, 4, 5, 6, 8 and 9 are assessed on the basis of completed and documented practical placement.

Learning outcomes 2, 7 and 10 are assessed on the basis of oral and/or written assignments at the university.

Attendance is required for the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who fail to attend more than five days will have to retake the whole module, unless special circumstances exist.

All examination components are mandatory. The number of examinations is limited to two.

Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the vocational teacher education programme.