



Board of Teacher Education

Syllabus

The learning Pupil - Vocational Education

Course Code:	LPGY02
Course Title:	The learning Pupil - Vocational Education <i>Den lärande eleven - yrkeslärare</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has only upper-secondary level entry requirements (G1N)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-08-30, and is valid from the Spring semester 2018 at Karlstad University.

Prerequisites

General admission requirements and relevant professional qualifications

Learning Outcomes

The aim of the course is that students develop an understanding of how teachers contribute to pupils' knowledge and learning and acquire knowledge of hindering and supporting factors in the learning process. The focus is on the theoretical perspectives of education studies and the teaching of vocational subjects. Pupils' learning is related to the social and cultural factors that impact on teaching and learning.

Upon completion of the course, students should be able to:

1. give an account of and problematise different conditions for children's, adolescents' and adults' development and learning in various environments from theoretical and experience-based perspectives on knowledge and learning,
2. give an account of and problematise how child and youth development and the conditions under which pupils grow up affect their learning processes,
3. give an account of and problematise different special education approaches to teaching and learning,
4. give an account of and problematise how perspectives on knowledge and learning affect the approach to teaching in their own subject,
5. analyse, problematise and evaluate the use of digital tools, and
6. demonstrate communicative ability in listening, speaking and writing in ways that are both functional and adequate.

Content

The course comprises the following components:

- knowledge and skills from different theoretical perspectives, proven experience, research result and pupils' understanding,
- the effects of different social and cultural aspects, such as class, gender, sexuality, ethnicity, age, needs and maturity, on pupils' development and learning in different educational settings,
- learning scenarios
- pedagogical and vocational subject-specific considerations
- useful digital reading resources for pupils' learning and the students' own studies,
- special needs perspectives on pupils' learning, and
- activities supporting communicative ability.

Instruction is varied and designed to involve students actively in, for example, case studies, group discussions and seminars.

Reading List

See separate document.

Examination

Assessment is based on:

Learning outcomes 1, 2 and 6: hand-in assignments and oral seminar presentations, including a group task.

Learning outcome 3: hand-in assignment.

Learning outcomes 4-5: hand-in assignments and oral seminar presentations.

Submitted material for assessment must clearly indicate individual contributions.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education Bridging Programme: Education core studies course