

**Board of Teacher Education** 

# **Syllabus**

# School as System and Idea - Vocational Education

Course Code: LPGY01

**Course Title:** School as System and Idea - Vocational Education

School as System and Idea - Vocational Education

Credits: 15

**Degree Level:** Undergraduate level

**Progressive Specialisation:** First cycle, has only upper-secondary level entry requirements (G1N)

# Major Field of Study:

# **Course Approval**

The syllabus was approved by the Board of Teacher Education 2015-10-01, and is valid from the Spring semester 2016 at Karlstad University.

#### **Prerequisites**

General admission requirements and relevant vocational knowledge

#### **Learning Outcomes**

The aim of the course is to describe and problematise the teaching profession, school mission and the democratic society as system and idea.

Upon completion of the course, students should be able to:

- give an account of the mission of the Swedish school, core values, organisation and curricula in a contemporary and historical perspective,
- analyse the situation of the teaching profession in a goal-oriented organisation,
- problematise the knowledge forms and learning from the perspectives of history, pedagogy and vocational teaching methodology,
- give an account of and discuss theories of language and the importance of language interaction in teaching and learning.

#### Content

The course comprises the following components:

- school mission, organisational frames, system of governance and legal aspects in a historical perspective
- pedagogical and vocational theories of knowledge and learning in a historical, contemporary and future perspectives
- different forms of knowledge in practice-related and theoretical contexts
- disciplinary approaches and knowledge production through research
- digital tools in pedagogical activities.

#### **Reading List**

See separate document.

#### **Examination**

All learning outcomes are assessed on the basis of written hand-in assignments and seminars-All examination components are mandatory.

Individual contribution to group examination must be clearly indicated.

#### Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

# **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

#### **Course Certificate**

A course certificate will be provided upon request.

#### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the vocational teacher education (education core studies)