



Board of Teacher Education
Social and Political Studies

Syllabus

Education as System and Idea

Course Code:	LPGKF8
Course Title:	Education as System and Idea <i>Skola som system och idé - LAKPF</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2016-12-06, and is valid from the Spring semester 2017 at Karlstad University.

Prerequisites

Admission to the pedagogical bridging programme after third-cycle qualifications

Learning Outcomes

The aim of the course is to create understanding of the importance of general and subject-specific teaching methodology and curriculum theory for students' development and link these questions to education as a system, its governance and change through history.

Upon completion of the course, students should be able to:

- analyse further how teaching methodology can be used to develop teaching in their subject,
- analyse further how curriculum theory can be used to develop teaching in their subject,
- discuss possibilities and difficulties in developing teaching within the framework of school governance and the change to a focus on management by objectives as the basic principle at a general level, and
- describe how a teaching development based on subject-specific teaching methodology and curriculum theory can be related to the structure of official directives and the structure of education today.

Content

On the basis of the knowledge and skills required for teaching, the module comprises the following components:

- teaching methodology treated from different perspectives of general and subject-specific pedagogy and analytical approaches
- curriculum theory treated in terms of the basic issues of what counts as knowledge in society and education, and what values are expected to be upheld and developed in education in relation to the content of curricula and the teacher's subject-specific methodological choices

- school governance with a focus on differentiation, the purpose and mandate of schools, and target groups in relation to an international and historical context and with links to national curricula
- education as a system treated in terms of how political and ideological positions contribute to shaping education in interaction with social change.

Reading List

See separate document.

Examination

Assessment of learning outcomes 1-4 is based on individual hand-in assignments discussed in seminars.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education Bridging Programme: Education core studies course