



Board of Teacher Education

Syllabus

Practical Placement

Course Code:	LPGK11
Course Title:	Practical Placement <i>Verksamhetsförlagd utbildning - KPF</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2016-12-06, and is valid from the Spring semester 2017 at Karlstad University.

Prerequisites

Admission to the pedagogical bridging programme after third-cycle qualifications

Learning Outcomes

The aim of the practical placement component is that students are introduced to school practice and develop professional knowledge by reflecting on the relationship between theory and practice and their ability to apply research and experience based knowledge to issues of learning and development.

Upon completion of the course, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. explain the meaning of current legislation concerning professional confidentiality and the obligation to report irregularities, in relation to educational settings,
3. give an account of current legislation concerning school obligations to prevent and take measures against discrimination and bullying, and compare the legislation with local policy documents,
4. under supervision, implement a norm critical perspective with a focus on equity and equality in their teaching
5. communicate professionally with students and staff, both one-on-one and in groups, and both orally and in writing, in ways that are both functional and adequate,
6. under supervision. plan and conduct some teaching periods according to the national policy documents as well as relevant subject knowledge and subject-specific pedagogical theories,
7. describe the policies of special education and student welfare efforts in school on the basis of a local example,
8. plan and conduct teaching with regard to pupils' different stages of learning and reflect on special education needs,

9. describe and analyse their own teaching and show how it relates to the national policy documents, relevant subject knowledge, and subject-specific pedagogical theories,
10. under supervision, assess learners' knowledge development and social situation at school and discuss how to communicate this to pupils, parents, and school staff,
11. under some supervision use digital tools in teaching, and
12. describe and discuss their own professional development and identify their need of further development.

Content

Students have the opportunity to

- learn to interpret and implement curricula and guidelines
- meet different groups of staff and participate in everyday activities
- implement subject-specific teaching methods and translate subject knowledge into teaching and reflect on the relation between theory and practice
- use digital tools in school
- implement pedagogical and subject-specific teaching methods and theories with consideration of students' knowledge, abilities and needs
- participate in special education and student welfare efforts in school,
- practically handle special education needs in cooperation with others
- make observations in different teachers' classrooms
- discuss and reflect on their professional development
- plan, lead, conduct and evaluate teaching encompassing a longer period while participating in all a teacher's professional duties
- document, assess and/or grade students' knowledge in relation to educational goals.

Reading List

See separate document.

Examination

Learning outcomes 1, 4, 5, 7, 8, 10 and 11 are assessed on the basis of completed and documented practical placement.

Learning outcomes 2, 3, 6, 9 and 12 are assessed on the basis of oral and/or written assignments at the university.

Attendance is required for the introduction to the period and for the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who fail to attend more than five days will have to retake the whole module, unless there are special circumstances.

The number of examination opportunities for the practical placement component is limited to two.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other

data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the teacher education bridging programme