



Board of Teacher Education  
Social and Political Studies

# Syllabus

## School as System and Idea

<b>Course Code:</b>	LPGK08
<b>Course Title:</b>	School as System and Idea <i>Skola som system och idé - KPU</i>
<b>Credits:</b>	15
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

### Major Field of Study:

### Course Approval

The syllabus was approved by the Board of Teacher Education 2017-03-02, and is valid from the Autumn semester 2017 at Karlstad University.

### Prerequisites

Admission to the teacher education bridging programme

### Learning Outcomes

The aim of the course is that students acquire basic knowledge of school core values, school governance today and the development of school in modern times. Students are also expected to acquire knowledge of theoretical perspectives on the school curriculum in Sweden in different periods and pedagogic, methodological and subject-specific teaching perspectives on knowledge.

Upon completion of the course, students should be able to:

1. give an account of different forms of school governance in Sweden with reference to regulating documents such as the education act and national curriculum and international agreements such as the declaration on human rights and the convention on children's rights,
2. describe the main features of the organisation of the Swedish education system,
3. summarise the main trends in the historical background to the postwar school reforms and give an account of their implementation, establishment and changes over time,
4. give an account of the theoretical perspectives on the school curriculum that have been applied to analyse school activities,
5. analyse some central pedagogic and subject-specific teaching methodological perspectives that have been prominent in research on the Swedish school and the teaching profession, and
6. analyse and compare different regulation documents on school core values in Sweden.

### Content

With an emphasis on the secondary school levels, the course covers descriptions and problematisations of:

- the political governance of school at different levels, especially in regard to the support and control

functions of the National Agency for Education and the Swedish Schools Inspectorate

- the organisation of the education system in Sweden and other countries
- the legal framework of education with an emphasis on core values and international agreements on human rights and children's rights
- the modern history of the Swedish modern history with glimpses of the earlier history in relation to diversity with an emphasis on class and gender equity
- curriculum theory with an emphasis on Swedish curricular research and its descriptions
- pedagogic and subject-specific education research perspectives on school,
- school core values nationally and locally in an intersectoral perspective, and
- aesthetical forms of expression.

### **Reading List**

See separate document.

### **Examination**

Assesment is based on:

Learning outcomes 1-2: written exam

Learning outcome 3: written exam

Learning outcomes 4-6: seminar and written exam

### **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the secondary education bridging programme.