



Board of Teacher Education
Social and Political Studies

Syllabus

School as System and Idea

Course Code:	LPGK08
Course Title:	School as System and Idea <i>Skola som system och idé - KPU</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2016-02-17, and is valid from the Autumn semester 2016 at Karlstad University.

Prerequisites

Admission to the teacher education bridging programme

Learning Outcomes

The aim of the course is that students acquire basic knowledge of school core values, school management today and the development of school in modern times. Students are also expected to acquire knowledge of theoretical perspectives on the school curriculum in Sweden in different periods and pedagogic, methodological and subject-specific teaching perspectives on knowledge.

Upon completion of the course, students should be able to:

- give an account of different forms of school control in Sweden with reference to steering documents such as the education law and national curriculum and international agreements such as the declaration on human rights and the convention on children's rights,
- describe the main features of the organisation of the Swedish education system and compare with some international systems,
- summarise the main trends in the historical background to the postwar school reforms and give an account of their implementation, establishment and changes over time,
- give an account of and problematise the theoretical perspectives on the school curriculum that have been applied to analyse school activities,
- analyse some central pedagogic and subject-specific teaching methodological perspectives that have been prominent in research of the Swedish school and the teaching profession,
- analyse and compare different steering documents on school core values in Sweden.

Content

With an emphasis on the secondary and upper secondary school levels, the course covers descriptions and problematisations of:

- the political steering of school at different levels, especially in regard to the support and control functions of the National Agency for Education and the Swedish Schools Inspectorate
- the organisation of the education system in Sweden and other countries
- the legal framework of education with an emphasis on core values and international agreements on human rights and children's rights
- curriculum theory with an emphasis on Swedish curricular research and its descriptions
- pedagogic and subject-specific teaching methodological research perspectives on school, including aesthetic form of expression, performing to an audience and knowledge of text books and technological tools in teaching
- school core values nationally and locally in an intersectoral perspective; students also carry out a minor research project based on document analysis and the use of IT for retrieving and collecting data and for compiling and reporting results.

Reading List

See separate document.

Examination

Assessment is based on the following mandatory components:

Learning outcomes 1-3 are assessed on the basis of a seminar and a written individual hand-in assignment. Learning outcomes 4-6 are assessed on the basis of a seminar and a written individual hand-in assignment.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the secondary education bridging programme.