



Board of Teacher Education  
Social and Political Studies

## Syllabus

### Teacher Roles and Resources: Primary Education

<b>Course Code:</b>	LPGG21
<b>Course Title:</b>	Teacher Roles and Resources: Primary Education <i>Lärarens roll och verktyg - grundlärare</i>
<b>Credits:</b>	6
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has only upper-secondary level entry requirements (G1N)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Board of Teacher Education 2019-02-18, and is valid from the Autumn semester 2019 at Karlstad University.

#### Prerequisites

General admission requirements and either

-field-specific eligibility A6 b (upper secondary level Mathematics 2a or 2b or 2c, Natural Sciences 1b or 1a1 + 1a2, Civics 1b or 1a1 + 1a2), or

- field-specific eligibility 6b (upper secondary level English B, Mathematics B, Natural Science A, Civics A)

#### Learning Outcomes

The aim of the course is that students reflect upon their role as teacher students and upon the teaching profession. The course also provides insight into the professional resources of teachers and introduces educational theory as a tool used by teachers to plan, organise, and carry out teaching.

Upon completion of the course, students should be able to:

1. describe the skills that are covered in the course and required to complete a teaching degree,
2. reflect upon the significance of educational theory for the development of teaching practices,
3. reflect upon the role of aesthetic learning processes in the classroom, and
4. discuss their future professional role in terms of their own and other people's experiences and conceptions of the teaching profession.

### **Content**

The course includes:

- Skills required to complete a teaching degree, such as study techniques, digital resources, source criticism, and information retrieval
- Introduction to education as a field of research and practice
- Examples of teaching practices related to principles for lesson planning
- Aesthetic learning processes and digital resources as examples of educational tools

### **Reading List**

See separate document.

### **Examination**

Learning outcome 1: Assessment is based on a seminar

Learning outcomes 2-4: Assessment is based on an individual written hand-in assignment

### **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is part of the general education core studies required for the Teacher Education programme.