



Teacher Education  
English  
Syllabus

**Course Approval**

The syllabus was approved by the Board of Teacher Education on 7 June 2012, and is valid from the Autumn semester of 2013 at Karlstad University.

**Course Code:** LPGG15

**English for upper primary school teachers, 30.0 ECTS Credits**  
(Engelska för grundlärare i årskurs 4-6, 30.0 Swedish credit points)

**Degree Level:** Bachelor

**Progressive Specialisation:** ( )

**Language of Instruction**

English with some components in Swedish

**Prerequisites**

LPGG10 or LPGG11

**Major Field of Study**

Learning Outcomes

The aim of the course is that students acquire the good and relevant knowledge of the English language and its cultures required for teaching in upper primary education and develop oral and written communicative skills. Students are also expected to develop skills and methods for teaching young learners English creatively and effectively.

**Module 1 Culture, Media, and Society, 7.5 ECTS cr**

Upon completion of the module, students should be able to:

1. give an account of different text genres and apply different reading approaches and interpretation strategies,
2. apply knowledge of cultural phenomena in English-speaking regions in the planning of teaching situations, partly involving ICT.

**Module 2 Pronunciation and Oral Proficiency, 7.5 ECTS cr**

Upon completion of the module, students should be able to:

1. demonstrate good linguistic command of spoken English,
2. give an account of the basic principles of English phonology and use them functionally in spoken English,
3. describe and explain common linguistic structures and phenomena in spoken English that can be a problem to learners.

**Module 3 Grammar and Written Proficiency, 7.5 ECTS cr**

Upon completion of the module, students should be able to:

1. use written standard English adapted to different situations,
2. identify common linguistic structures and phenomena that can be a problem to learners of English and explain how such problems can be solved.

#### Module 4 Language Acquisition in Theory and Practice, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of the principal ideas and assumptions of some major language learning theories and approaches to language, and relate these to national curricular goals for English,
2. plan and discuss the teaching and assessing of English in upper primary education,
3. give an account of theories on how to stimulate children's language development in various ways, and give examples of their implementation.

#### Content and Form of Instruction

The course is designed to make the connection between the students' own learning and their future teaching of children clear.

The course comprises the following components:

#### Module 1 Culture, Media, and Society, 7.5 ECTS cr

- Different types of texts, e.g. children's literature and the media, suitable for stimulating young learners' language development
- Glimpses of cultural phenomena in English-speaking regions
- Application of knowledge of cultural phenomena in English-speaking regions in the planning of teaching situations, partly involving ICT
- Oral and written communicative skills training

#### Module 2 Pronunciation and Oral Proficiency, 7.5 ECTS cr

- Survey of English phonology with pronunciation and phonetic description exercises
- Survey of pronunciation variants in English
- Common pronunciation problems and ways of overcoming them
- Oral communication skills training

#### Module 3 Grammar and Written Proficiency, 7.5 ECTS cr

- Basic grammatical concepts and the main features of English syntax in theory and practice
- Writing skills in theory and practice
- Grammar exercises
- Ways of integrating grammar in teaching adapted to learner levels

#### Module 4 Language Acquisition in Theory and Practice, 7.5 ECTS cr

- The main features of some seminal language acquisition theories and approaches to language and their relation to school objectives and the teaching of English
- Methods for transforming knowledge into varied and stimulating teaching based on different aesthetic and playful learning strategies
- Methods for testing and assessing learners' linguistic competence and for planning their continued development
- Boys' and girls' literature preferences, and study methods

#### Reading List

See separate document.

#### Examination

All learning outcomes are assessed individually.

Assessment is based on the following mandatory components:

Module 1: Learning outcome 1 is assessed on the basis of a hand-in assignment and learning outcome 2 is assessed on the basis of an oral presentation.

Module 2: Learning outcomes 1 and 2 are assessed on the basis of an oral exam. Learning outcome 2 also is assessed on the basis of a written exam. Learning outcome 3 is assessed on the basis of a written exam.

Module 3: Learning outcomes 1 and 2 are assessed on the basis of a written exam.

Module 4: Learning outcomes 1 and 2 are assessed on the basis of a hand-in assignment. Learning outcome 3 is assessed on the basis of an oral presentation.

#### Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

#### Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

#### Course Certificate

A course certificate will be provided upon request.

#### Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education programme: Upper Primary Education

Karlstads universitet 651 88 Karlstad, Sweden  
Tel +46-54-700 10 00 Fax +46-54-700 14 60  
information@kau.se www.kau.se