



Board of Teacher Education
English

Syllabus

English for Teaching in Primary Education: Pre-School and Years 1-3

Course Code:	LPGG07
Course Title:	English for Teaching in Primary Education: Pre-School and Years 1-3 <i>English for Teaching in Primary Education: Pre-School and Years 1-3</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	()

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2015-03-02, and is valid from the Spring semester 2016 at Karlstad University.

Prerequisites

LPGG01, LPGG02 and LPGG04 completed

Learning Outcomes

The aim of the course is that students acquire the good and relevant knowledge of the English language and its cultures required for teaching in preschool and grades 1-3 and develop oral and written communication skills. Students are also expected to develop skills and methods for teaching young learners English creatively and effectively.

Module 1 The Sounds and Syntax of English 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. use standard English in speech and writing,
2. describe and explain the common linguistic structures and phenomena in spoken and written English that can be a problem to young learners of English.

Module 2 Language Acquisition in Theory and Practice

Upon completion of the module, students should be able to:

1. give an account of the principal ideas and assumptions of some major language acquisition theories and relate these to national curricular goals,
2. plan and discuss teaching and assessing English in early years education,
3. give an account of theories on how to stimulate children's language development in various ways (e.g. literature adapted to target groups) and give examples of their implementation,
4. transform their knowledge of English and everyday cultural phenomena into possible teaching activities.

Content

The course introduces English studies and language acquisition in theory and practice through two modules:

Module 1 The Sounds and Syntax of English, 7.5 ECTS cr

The module is an introduction to the basic linguistic structures and formal description of English and covers the following components:

- important aspects of English phonology
- pronunciation and phonetic transcription exercises
- common pronunciation problems and their remedies
- basic grammatical concepts and English syntax
- grammar exercises
- oral and written proficiency exercises

Module 2 Language Acquisition in Theory and Practice, 7.5 ECTS cr

The module deals with different aspects of language acquisition in theory and practice and covers the following components:

- the principal ideas and assumptions of some major language learning theories and their relation to national curricular goals,
- methods of transforming knowledge into varied and inspiring teaching on the basis of aesthetic and playful modes,
- methods of monitoring and evaluating young children's language development and planning their continued progress,
- different types of texts, e.g. children's literature and other media suitable for stimulating children's language development as well as the students own learning,
- glances into everyday cultural phenomena in English-speaking environments, and
- transforming this knowledge into possible teaching activities with the help of ICT.

Reading List

See separate document.

Examination

The course includes components requiring mandatory attendance, as specified in module study guides and schedules.

Module 1: Learning outcome 1 is assessed on the basis of a written individual exam and an oral test. Learning outcome 2 is assessed on the basis of a written exam

Module 2: All learning outcomes are assessed individually with regard to content as well as command of language. Learning outcome 1 is assessed on the basis of a hand-in assignment. Learning outcomes 2-4 are assessed on the basis of written hand-in assignments as well as oral presentations.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The course LPGG07 cannot be included in the same degree programme as the courses ENGALX, ENGA1X, ENGA2X, ENGA3X and ENGA4X.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Primary School Teacher Education