



Teacher Education  
English

Syllabus

**Course Approval**

The syllabus was approved by the Board of Teacher Education on 7 June 2012 , and is valid from the Spring semester of 2013 at Karlstad University.

**Course Code:** LPGG07

**X, 15.0 ECTS Credits**

**(Engelska för grundlärare i förskoleklass och årskurs 1-3, 15.0 Swedish credit points)**

**Degree Level:** Bachelor

**Progressive Specialisation:** ()

**Language of Instruction**

English with some components in Swedish

**Prerequisites**

The course LPGG06

**Major Field of Study**

Learning Outcomes

The aim of the course is that students acquire the good and relevant knowledge of the English language and its cultures required for teaching in preschool and grades 1-3 and develop oral and written communicative skills. Students are also expected to develop skills and methods for teaching young learners English creatively and effectively.

**Module 1 The Sounds and Syntax of English 7.5 ECTS cr**

Upon completion of the module, students should be able to:

1. use standard English in speech and writing,
2. describe and explain the common linguistic structures and phenomena in spoken and written English that can be a problem to young learners of English.

**Module 2 Language Acquisition in Theory and Practice**

Upon completion of the module, students should be able to:

1. give an account of the principal ideas and assumptions of some major language acquisition theories and relate these to national curricular goals,
2. plan and discuss teaching and assessing English in early years education,
3. give an account of theories on how to stimulate children's language development in various ways (e.g. literature adapted to target groups) and give examples of their implementation,
4. transform their knowledge of English and everyday cultural phenomena into possible teaching activities.

Content and Form of Instruction

The course introduces English studies and language acquisition in theory and practice through two modules:

#### Module 1 The Sounds and Syntax of English, 7.5 ECTS cr

The module is an introduction to the basic linguistic structures and formal description of English and covers the following components:

- important aspects of English phonology
- pronunciation and phonetic transcription exercises
- common pronunciation problems and their remedies
- basic grammatical concepts and English syntax
- grammar exercises
- oral and written proficiency exercises

#### Module 2 Language Acquisition in Theory and Practice, 7.5 ECTS cr

The module deals with different aspects of language acquisition in theory and practice and covers the following components:

- the principals ideas and assumptions of some major language learning theories and their relation to national curricular goals,
- methods of transforming knowledge into varied and inspiring teaching on the basis of aesthetic and playful modes,
- methods of monitoring and evaluating young children's language development and planning their continued progress,
- different types of texts, e.g. children's literature and other media suitable for stimulating children's language development as well as the students own learning,
- glances into everyday cultural phenomena in English-speaking environments, and
- transforming this knowledge into possible teaching activities with the help of ICT.

#### Reading List

See separate document.

#### Examination

All learning outcomes are assessed individually.

Assesment is based on the following mandatory components:

Module 1: Learning outcome 1 is assessed on the basis of a written exam and an oral test. Learning outcome 2 is assessed on the basis of a written exam

Module 2: All learning outcomes are assessed with regard to content as well as command of language. Learning outcome 1 is assessed on the basis of a hand-in assignment. Learning outcomes 2-4 are assessed on the basis of written hand-in assignments as well as oral presentations.

#### Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

#### Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

#### Course Certificate

A course certificate will be provided upon request.

## Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The course LPGG07 cannot be included in the same degree programme as the courses ENGALX, ENGA1X, ENGA2X, ENGA3X and ENGA4X.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Primary School Teacher Education

Karlstads universitet 651 88 Karlstad, Sweden  
Tel +46-54-700 10 00 Fax +46-54-700 14 60  
information@kau.se www.kau.se