



Board of Teacher Education
Social and Political Studies

Syllabus

School as System and Idea - Primary Education

Course Code:	LPGG01
Course Title:	School as System and Idea - Primary Education <i>Skola som system och idé - grundlärare</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has only upper-secondary level entry requirements (G1N)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2018-02-12, and is valid from the Autumn semester 2018 at Karlstad University.

Prerequisites

General admission requirements and either

-field-specific eligibility A6 b (upper secondary Mathematics 2a or 2b or 2c, Natural Sciences 1b or 1a1 + 1a2, Civics 1b or 1a1 + 1a2)

or

- field-specific eligibility 6b (upper secondary English B, Mathematics B, Natural Science A, Civics A)

Learning Outcomes

The aim of the course is that students acquire basic knowledge of current school core values and governance and its development in modern times, and basic knowledge of the curricular theory perspectives that have characterised Swedish education in different periods, as well as different pedagogical and subject-specific education perspectives on knowledge.

Upon completion of the course, students should be able to:

1. give an account of the different forms of school governance with regard to school law and the national curriculum as well as international agreements on human rights and the convention on children's rights,
2. describe the main features of the Swedish education system,
3. give an account of different curriculum theory perspectives used in research to analyse school activities,
4. give an account of central pedagogical and subject-specific education perspectives in research on Swedish education and the teaching profession,
5. summarise the main features of the historical background to the post-war school reforms and give an account of their implementation, establishment and change over time, and

6. analyse and interpret documents pertaining to school core values in Sweden.

Content

The course includes descriptions and problematisations of the following components with a focus on primary education:

- the political governance of schools at different levels, for instance, with regard to the supporting and controlling functions of the National Agency for Education and the Swedish Schools Inspectorate
- the school organisation in Sweden and other countries
- curriculum theory with an emphasis on Swedish curriculum research and its descriptions of Swedish curricula
- education regulations with a special emphasis on core values in relation to international agreements on human rights and children's rights
- pedagogical and subject-specific education research
- modern history of the Swedish education system with glimpses of the early history and related to the diversity issues of class and gender
- school core values, nationally and internationally from an intersectorial perspective.

Reading List

See separate document.

Examination

Assessment is individual and based on:

Learning outcomes 1, 2, 4 and 5: written exam

Learning outcome 3: take-home exam

Learning outcomes 6: written hand-in assignment.

Submissions for assessment must clearly indicate individual contribution.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is part of the general education core studies required for the teacher education programme.