



Board of Teacher Education
Pedagogy

Syllabus

To lead and develop the preschool

Course Code:	LPGF05
Course Title:	To lead and develop the preschool <i>Att leda och utveckla förskolans verksamhet</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-03-02, and is valid from the Autumn semester 2017 at Karlstad University.

Prerequisites

LPGF01 (or LPG08), LPGF02 and LPGF03 completed,

Learning Outcomes

The aim of the course is that students develop the knowledge and skills required to exercise professional leadership. On the basis of research and proven experience, students develop understanding of the importance of leadership to the quality of education and to children's learning and progress in preschool.

Module 1 The meanings of pedagogical leadership, 15 ECTS cr

Upon completion of the module, students should be able to:

1. analyse preschool activities from theoretical perspectives on leadership and systematic quality assurance,
2. problematize how leadership can be a means to support children's knowledge and experiences on the basis of ethics and democratic principles,
3. give an account of research perspectives on educational planning with a view to enhancing quality,
4. give an account of how systematic quality assurance and pedagogical documentation can be used in preschool, for example, through observation, documentation and analysis of children's varied learning and development in relation to proven experience and the goal of preschool curricula,
5. give an account of and problematise how perspectives of normality and diversity affect the organisation of pedagogical leadership and practice, and
6. apply professional skills in conflict management and leadership in different social situations.

Module 2 Educational leadership and accountability, 15 ECTS cr

Upon completion of the module, students should be able to:

1. plan for how a close and trusting cooperation with children and guardians can be created through

- good induction, continuous development conversations and workplace participation,
2. explain and problematise the way in which core values and equal treatment can be addressed in preschool,
 3. give an account of how the work team can plan and promote inclusive learning environments for all children,
 4. give an account of the importance of leadership in the cooperation with authorities and other community actors involved in the lives of preschool children,
 5. describe how cooperation can be organized with preschool class, school, and after-school educators to support the child's transition from one level to another.

Content

The course builds on previous programme courses.

Module 1 The meanings of pedagogical leadership, 15 ECTS cr

Content

- Leadership pedagogy
- Responsibility distribution in the team and its consequences for educational activities
- Conflict management
- Ethical, cultural and democratic perspectives on pedagogical leadership
- Planning, following-up, documenting, evaluating and developing activities
- Diversity and variation in children's development

Module 2 Educational leadership and accountability, 15 ECTS cr

Content

- Parent cooperation
- The importance of the setting for children's opportunities to learn, develop and interact
- Cooperation with authorities, school and child care in the support of children's well-being, health and security in preschool and the transition to other educational levels
- Preventive measures against discrimination and harassment

Reading List

See separate document.

Examination

Assessment is based on the following components:

Module 1

Learning outcome 1: individual, written assignment

Learning outcome 2 and 3: oral presentation

Learning outcome 4: group presentation and an individual written assignment

Learning outcome 5: literature seminar

Learning outcome 6: practical demonstration

Module 2

Learning outcome 1: individual presentation

Learning outcome 2 and 3: an individual, written assignment

Learning outcome 4: group presentation

Learning outcome 5: literature seminar

Individual contributions to group reports and presentations must be clearly indicated for assessment.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon

completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Preschool