



Board of Teacher Education
History

Syllabus

Assessment in practice and theory - Bridging Programme after third-cycle qualification

Course Code:	LPAK14
Course Title:	Assessment in practice and theory - Bridging Programme after third-cycle qualification <i>Bedömning i praktik och teori - KPF</i>
Credits:	4.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:
HIA (History)

Course Approval

The syllabus was approved by the Board of Teacher Education 2019-02-11, and is valid from the Autumn semester 2019 at Karlstad University.

Prerequisites

Admission to bridging programme after third-cycle qualifications. Completed course LPGKF8 and registered on courses LPGK10 and LPGK11

Learning Outcomes

The aim of the course is that students acquire understanding and knowledge of how teachers can use assessment in a goal-oriented school system. Assessment is treated practically and theoretically and placed in a wider social context.

Upon completion of the module, students should be able to:

1. create assessment and evaluation materials on the basis of steering documents and different perspectives on knowledge,
2. analyse how equal assessment can be achieved,
3. discuss assessment materials in terms of the concepts of validity and reliability,
4. identify and evaluate the social and pedagogical functions of assessment, and
5. analyse and identify the function of the assessment in relation to educational goal and result systems.

Content

On the basis of teachers' knowledge base the module provides the following resources and activities:

- the purpose of assessment and the forms of assessment that correspond to different aims are discussed,
- the role of assessment as part of the follow-up of goal fulfillment in school is treated in local, national, and international contexts,
- different perspectives on knowledge and assessment are examined,
- equal assessment is treated and analysed,
- aspects of class, gender, and ethnicity are problematised in relation to the social function of assessment.

Reading List

See separate document.

Examination

Learning outcomes 1, 2, 3, and 5: Assessment is based on individual written assignments and a seminar.

Learning outcome 4: Assessment is based on an individual seminar presentation.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the bridging programme after third-cycle qualification, LAKPF.