



Board of Teacher Education
History

Syllabus

Practical placement II - Bridging Programme after third-cycle qualification

Course Code:	LPAK13
Course Title:	Practical placement II - Bridging Programme after third-cycle qualification <i>Verksamhetsförlagd utbildning II - KPF</i>
Credits:	15
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:
HIA (History)

Course Approval

The syllabus was approved by the Board of Teacher Education 2019-02-11, and is valid from the Autumn semester 2019 at Karlstad University.

Prerequisites

Admission to bridging programme after third-cycle qualifications, LPGKF8 completed, and registration on LPGK10 and LPGK11

Learning Outcomes

The aim of the course is that students acquire the ability to apply and integrate content-related, educational, and leadership skills in independent professional practice.

Upon completion of the practical placement, students should be able to:

1. act in accordance with the core values specified in the Education Act and the national curriculum,

2. communicate professionally with students, staff, and legal guardians, individually and in groups, adopting a language in speech and writing that is functional and adequate to the situation,
3. prevent, handle, and process conflicts in accordance with local guidelines such as the local equal treatment policy,
4. integrate a critical perspective on norms in the pedagogical activities with a focus on equality and equity,
5. carry out and evaluate teaching activities which integrate digital resources,
6. organise, carry out, and assess teaching which is clearly based on various subject-specific teaching perspectives, solid subject knowledge, and a critical approach,
7. identify students' different circumstances and special education needs and take relevant measures in planning, conducting, and evaluating teaching,
8. organise and document the assessment of and, if needed, the grading of students' learning and, under supervision, communicate this to students, guardians, and staff in appropriate ways,
9. analyse their own professional development and discuss needs of further development, and
10. argue for theoretically well-grounded opportunities for development work.

Content

On the basis of teachers' knowledge base, the module provides resources and activities involving

- interpretation and application of central steering documents,
- practical application of pedagogical and subject methodological theories with regard to students' knowledge, abilities, and needs,
- independent planning, leading, and evaluation of teaching comprising a longer period and during this period engagement in the daily activities in school in preparation for the future profession,
- practical handling of special education needs in cooperation with others,
- documentation, assessment, and/or grading of student knowledge in relation to educational goals,
- use of digital resources,
- independent follow-up of longer periods of teaching which integrates digital resources,
- analysis and problematisation of school development work,
- analysis of professional development and further development in relation to the mission of school and relevant theory.

Reading List

See separate document.

Examination

Learning outcomes 1, 2, 3, 4, 5, 6, 7, and 8: Assessment is based on completed and documented practical placement.

Learning outcomes 6, 8, 9, and 10: Assessment is based on oral and/or written assignments on campus.

Occasional days of absence can be completed on agreement with the module convener. Students who are absent more than five days will have to retake the whole module, unless there are special circumstances. The number of retake opportunities is limited to two for the practical placement component.

Submissions for assessment must clearly indicate individual contributions.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the bridging programme after third-cycle qualifications, LAKPF.