



Board of Teacher Education

Syllabus

Leading Learning - KPF

Course Code:	LPAK12
Course Title:	Leading Learning - KPF <i>Leda lärande - KPF</i>
Credits:	10.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:
PGA (Educational Work)

Course Approval

The syllabus was approved by the Board of Teacher Education 2019-02-11, and is valid from the Autumn semester 2019 at Karlstad University.

Prerequisites

LPGKF8 completed and enrolled in LPGK10 and LPGK11, or equivalent

Learning Outcomes

The aim of the course is that students develop knowledge and understanding of ways in which teachers enable pupils' learning and knowledge development and promote a democratic, safe, and inspiring learning environment, taking into account different perspectives on teaching and learning.

Upon completion of the course, students should be able to:

1. give an account of and problematise current theories of pedagogical leadership,
2. problematise how teachers' leadership can be exercised in a diversity context,
3. give an account of and problematise theories relevant for communication, group processes, and

common values in a school context,

4. problematise how norms and values can affect work procedures and teaching content,
5. problematise the importance of teacher leadership for pupils' engagement in their own learning processes, and
6. demonstrate communicative ability in listening, speaking, and writing and in using a language appropriate to the situation.

Content

The course comprises the following components:

- pedagogical leadership, i.e. leading children's and young people's knowledge development
- teacher leadership in relation to teaching as well as school governance and management
- teachers' approaches to pupils' differences
- teachers' communicative skills, including communication in digital environments and exercises in conversation techniques and forms of cooperation
- theories of group dynamics and theoretical perspectives on strategies for preventing conflicts and strategies for avoiding discriminatory and offensive behaviour in different environments, including problem-solving skills
- teachers' leadership in relation to the teacher's role as the norm setter, and issues of power and democratic principles in relation to pupil influence and participation
- professional ethics and restrictions
- cooperation with guardians, authorities, and society at large
- factors affecting learners' motivation
- analysis of pedagogical and subject-specific methodological considerations.

The course includes various forms of work and students play an active role, for instance in case studies, group conversations, and seminars.

Reading List

See separate document.

Examination

Assessment is based on:

Learning outcomes 1, 2, 3, 4, 5, and 6: individual, written assignments based on groupwork and presented orally.

Submissions for assessment must clearly indicate individual contributions.

Grades

One of the grades Distinction (G), Pass (G), or Fail (U) is awarded in the examination of the course,

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Bridging programme after third-cycle qualification