



Board of Teacher Education

# Syllabus

## Governing learning - KPU

<b>Course Code:</b>	LPAK04
<b>Course Title:</b>	Governing learning - KPU <i>Leda lärande - KPU</i>
<b>Credits:</b>	15
<b>Degree Level:</b>	Master's level
<b>Progressive Specialisation:</b>	Second cycle, has only first-cycle course/s as entry requirements (A1N)

**Major Field of Study:**  
UVA (Educational Science)

### Course Approval

The syllabus was approved by the Board of Teacher Education 2017-03-02, and is valid from the Autumn semester 2017 at Karlstad University.

### Prerequisites

Admission to teacher education bridging programme and registered for the courses LPGK08 and LPGK02, or admitted to the VAL programme

### Learning Outcomes

The aim of the course is that students develop knowledge of teacher leadership from a theoretical and practice-based perspective with consideration of different subject-specific theories of teaching and learning.

Upon completion of the course, students should be able to:

1. give an account of and discuss current theories on leadership of special relevance to the teaching of different subjects
2. give an account of and discuss theories of leadership, communication, group processes and conflict management in a school context,
3. problematise how leadership can be performed in a diversity perspective
4. problematise issues of individual and group knowledge acquisition and thinking in relation to theoretical and practical knowledge of leadership, teaching, social relations and learning,
5. problematise teacher leadership based on different subject-specific theories of learning and teaching, and
6. discuss how teacher leadership can contribute to students' engagement in their own learning processes.

### Content

The course deals with:

-leadership in school from different pedagogical and subject-specific theories of learning and teaching

in a historical and contemporary perspective

-theories on communication, group processes and conflicts in school contexts, and strategies of addressing them

-leadership in a diversity perspective based on the discrimination act and equal treatment plans in schools

-research results on leadership, teaching, social relations and learning in relation to how individuals and groups function in learning situations through practice-based exercises based on the students' knowledge and professional experiences

-different aspects of pedagogical leadership and the central role of the teacher's professional approach to the student learning

-entrepreneurial learning and sustainable development in relation to leadership in school

### **Reading List**

See separate document.

### **Examination**

Learning outcomes 1 and 5 are assessed on the basis of an individual, written assignments, discussed in seminar

Learning outcome 2 and 3 are assessed on the basis of an individual, written assignments preceded by group work and presented orally.

Learning outcomes 4 and 6 are assessed on the basis of on the basis of an individual, written assignments preceded by group work.

Submissions for assessment must clearly indicate individual contributions.

### **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the teacher education bridging programme.