



Board of Teacher Education
Special Education

Syllabus

Teaching and learning in school for students with intellectual disability Part I

Course Code:	LPAIF1
Course Title:	Teaching and learning in school for students with intellectual disability Part I <i>Lärande och undervisning i anpassade skolan Del I</i>
Credits:	15
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has second-cycle course/s as entry requirements (A1F)

Major Field of Study:
SQA (Special Education)

Course Approval

The syllabus was approved by the Board of Teacher Education 2024-02-14, and is valid from the Autumn semester 2024 at Karlstad University.

Prerequisites

LPAGS1 completed, or equivalent

Learning Outcomes

The purpose of the course is to highlight various contextual conditions for teaching students with intellectual disability. The course also aims to meet the special education teacher's need to identify and design approaches based on science that address the diverse needs of students in compulsory and secondary school for pupils with intellectual disability, and municipal adult education for students with intellectual disability at both primary and secondary school levels.

Upon completion of the course, students should be able to:

1. describe the historical background, emergence, current development, and organisation of school for pupils with intellectual disability, and relate this to national curricula and international policy documents on human rights,
2. examine the teaching mission of school for pupils with intellectual disability in relation to lifelong learning and based on various learning theories and education research,
3. analyse the conditions for teaching and learning from different perspectives on intellectual disability.
4. assess learning environments with a focus on learning conditions related to this group of pupils, and
5. plan and adapt instruction based on knowledge of language and concept development, cognitive development, and additional disabilities, in accordance with current policy documents.

Content

The course covers the following:

- Education for children, adolescents, and adults diagnosed with intellectual disability, from historical and contemporary perspectives
- The organisation, curricula, and routines of school for pupils/students with intellectual disability
- Current theories of and research on intellectual disability from various perspectives, including psychological, sociological, and gender perspectives
- Intellectual disability in combination with additional disabilities, including neuropsychiatric difficulties
- Communication, language, and concept development as the foundation for learning
- Mapping of learning environments
- Interviews as a research method

Reading List

See separate document.

Examination

Learning outcomes 1 and 2 are assessed based on an oral presentation in groups and an individual written hand-in assignment.

Learning outcomes 2 and 3 are assessed based on an individual written hand-in assignment based on field study.

Learning outcome 4 is assessed based on an individual oral presentation and an individual written hand-in assignment based on field study.

Learning outcome 5 is assessed based on an individual written hand-in assignment.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Students need access to a school to be able to complete all assignments in the course.

The on-campus meetings involve examination.

This course is part of the Special Education programme.