



Board of Teacher Education  
Mathematics

# Syllabus

## Practical placement III - grades 4-6

<b>Course Code:</b>	LPAG05
<b>Course Title:</b>	Practical placement III - grades 4-6 <i>Verksamhetsförlagd utbildning III - grundlärare i årskurs 4-6</i>
<b>Credits:</b>	15
<b>Degree Level:</b>	Master's level
<b>Progressive Specialisation:</b>	Second cycle, has second-cycle course/s as entry requirements (A1F)

### Major Field of Study:

### Course Approval

The syllabus was approved by the Board of Teacher Education 2018-02-12, and is valid from the Autumn semester 2018 at Karlstad University.

### Prerequisites

Courses LPGG01, LPGG02, LPGG05, and LPGG18 completed and at least 45 ECTS credits completed of LPGG09, and one of the courses LPGG10/LPGG20/LPGG19/LPGVKM, and LPGG15.

### Learning Outcomes

The aim of the course is that students develop professional skills in applying and integrating content, teaching methodology and leadership skills in independent professional practice.

Upon completion of the course, students should be able to:

1. act in accordance with the core values specified in the education act and curricula,
2. prevent and handle conflicts in accordance with local guidelines such as equality and equity plans,
3. integrate a norm critical perspective in pedagogical activities with an emphasis on equality and equity,
4. communicate professionally with pupils and staff, one-on-one and in groups, using a language in speech and writing that is functional and adequate to the situation,
5. plan, lead and conduct longer teaching sequences in their subjects on the basis of national curricula and subject knowledge and subject-specific pedagogy,
6. identify pupils' different potentials and special education needs and take this into account in planning, conducting and evaluating teaching,
7. organise and document assessment and grading, if any, of pupils' learning progress and under supervision communicate this to pupils, guardians and staff in appropriate ways,
8. use and evaluate pedagogical activities integrating digital tools,
9. give arguments for theoretically well founded ideas for improvement projects, and
10. analyse their own professional development and discuss the need for further development.

### Content

The course prepares students for practical placement.

Students engage in the following activities:

- use IT in school
- interpret and implement central documents and local pedagogical planning
- document, assess and/or grade pupils' knowledge in relation to educational goals
- implement pedagogical and subject-specific teaching theories with regard to pupils' knowledge, abilities and needs
- plan, lead, carry out and evaluate longer teaching sequences and participate in all duties required in their future profession
- participate in development efforts
- problematise the cooperation and communication between pupils, guardians and school staff
- analyse and evaluate the teaching profession and their own professional development in relation to previously defined development areas
- practically handle special education needs in conjunction with others.

### **Reading List**

See separate document.

### **Examination**

Assessment is based on:

Learning outcomes 1-8: documented and completed practical placement.

Learning outcome 7, 9 and 10: oral and/or written assignments at the university.

Attendance is required for the introduction to and the school placement component. The occasional day of absence can be completed on agreement with the course convener. Students who fail to attend more than five days will have to retake the whole module, unless special circumstances exist.

The number of assessment opportunities is limited to two for the practical placement component

### **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Upper primary school level