



Board of Teacher Education
Swedish Language

Syllabus

Practical placement III - early years classes and grades 1-3

Course Code:	LPAG04
Course Title:	Practical placement III - early years classes and grades 1-3 <i>Verksamhetsförlagd utbildning III - grundlärare i förskoleklass och årskurs 1-3</i>
Credits:	15
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (AIN)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-09-04, and is valid from the Spring semester 2018 at Karlstad University.

Prerequisites

Courses LPGG01, LPGG02, LPGG04, and LPGG17 completed plus 45 ECTS course credits completed for LPGG06, LPGG07, LPGG08, LPGG13 and LPGG14

Learning Outcomes

The aim of the course is that students develop professional skills in applying and integrating content, teaching methodology and leadership skills in independent professional practice.

Upon completion of the course, students should be able to:

1. act in accordance with the foundational values specified in the education act and curricula,
2. prevent and handle conflicts in accordance with local guidelines such as equal treatment plans
3. integrate a norm critical perspective in pedagogical activities with an emphasis on equality and equity,
4. communicate professionally with students and staff, one-on-one and in groups, using a language in speech and writing that is functional and adequate to the situation,
5. plan, lead and conduct longer teaching sequences on the basis of national curricula and subject knowledge and subject-specific pedagogy,
6. identify pupils' different potentials and special education needs and take this into account in planning, conducting and evaluating teaching,
7. organise and document assessment and grading, if any, of pupils' learning progress and under supervision communicate this to pupils, guardians and staff in appropriate ways,
8. implement and evaluate digital tools-integrated pedagogical activities,
9. give arguments for theoretically well founded ideas for improvement projects, and

10. analyse their own professional development and discuss the need for further development.

Content

The course prepares students for practical placement.

Students engage in the following activities:

- using IT in school
- interpreting and implementing central documents and local pedagogical planning
- documenting, assessing and/or grading pupils' knowledge in relation to educational goals
- applying pedagogical and subject-specific teaching theories with regard to pupils' knowledge, abilities and needs
- planning, leading, carrying out and evaluating longer teaching sequences and participating in all duties required in their future profession
- participating in development efforts
- problematising the cooperation and communication between pupils, guardians and school staff
- analysing and evaluating the teaching profession and their own professional development in relation to previously defined development areas
- practically handling special education needs in conjunction with others.

Reading List

See separate document.

Examination

Assessment is based on:

Learning outcomes 1-8: documented and completed practical placement

Learning outcome 7, 9 and 10: oral and/or written assignments at the university.

Attendance is required for the introduction to and the school placement component. The occasional day of absence can be completed on agreement with the course convener. Students who fail to attend more than five days will have to retake the whole module, unless special circumstances exist.

The number of re-take opportunities is limited to two for the practical placement component

Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Pre and lower primary school level