



Board of Teacher Education
History

Syllabus

Grading and Assessing in Primary Education

Course Code:	LPAG02
Course Title:	Grading and Assessing in Primary Education <i>Bedömning i praktik och teori - grundlärare</i>
Credits:	7.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-09-04, and is valid from the Spring semester 2018 at Karlstad University.

Prerequisites

Lower primary education specialisation:

Completed courses LPGG01, LPGG02, LPGG13 and LPGG14, plus at least 45 ECTS credits completed for LPGG06, LPGG07, and LPGG08

Upper primary education specialisation:

Completed courses LPGG01, LPGG02, and LPGG15 plus at least 45 ECTS credits completed for LPGG09, LPGG10 or LPGG19/LPG20/LPGKVM.

Learning Outcomes

The aim of the course is that students acquire knowledge of how teachers can use assessment as a basis for developing student learning. Assessment is studied from practical and theoretical perspectives and also related to a wider societal context.

Upon completion of the course, students should be able to:

1. give an account of and reflect on pedagogical measuring, assessment and grading in a historical and international perspective,
2. reflect on ethical and social aspects of assessment,
3. give an account of and problematise and how formative and summative assessments can enhance pupils' learning,
4. critically review different assessment formats from pedagogical and subject-specific teaching models/theories/perspectives,
5. construct assessment materials on the basis of the curriculum,
6. give an account of and problematise different methods to carry out, document and communicate assessment.

Content

- Assessment and feedback as the basis of pupils' learning. Different purposes of assessment and the corresponding formats are discussed. Students learn how assessment can be an integrated part of teaching and what it means from the perspectives of learning theory and subject-specific teaching methodology.
- Assessment and evaluation are learnt hands-on through test design, learning promoting outcome formulations, individual development plans and grade-like assessment. Different forms of national guides on assessment such as the education agency's test portal and the national tests are treated. Also treated are the decisions that teachers need to take in the choice of assessment format.
- Exercises in how different assessment format can result in a final weighted appraisal.
- Exercises in communicating assessments made.
- The role of assessment in the follow-up on school goal fulfilment. Local, national and international knowledge measurements and their relation to follow-up and assessment.
- Assessment issues linked to different subject areas and educational levels.
- Aspects of class, gender, and ethnicity are problematised in relation to assessment.

Course content is related to an international as well as a historical context.

Reading List

See separate document.

Examination

Learning outcomes 1 and 2 are assessed on the basis of a written exam.

Learning outcomes 3 and 4 are assessed on the basis of seminar performance.

Learning outcomes 5 and 6 are assessed on the basis of an individual hand-in assignment discussed in seminar.

Submissions for assessment must clearly indicate individual contributions.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Primary school