



Faculty of Arts and Social Sciences  
Cultural Studies

## Syllabus

### History of Ideas II: Theoretical and Methodological Traditions of the History of Ideas

<b>Course Code:</b>	KVGH21
<b>Course Title:</b>	History of Ideas II: Theoretical and Methodological Traditions of the History of Ideas <i>Idéhistoria II: Idéhistoriens teori- och metodtraditioner</i>
<b>Credits:</b>	7.5
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

**Major Field of Study:**  
KSU (Cultural Studies)

#### Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2018-02-22, and is valid from the Spring semester 2019 at Karlstad University.

#### Prerequisites

History of Ideas I, 30 ECTS credits, or equivalent, with 22.5 ECTS credits completed

#### Learning Outcomes

Upon completion of the course, students should be able to:

Knowledge and understanding

- give an account of the main features of the emergence, development and identity of the discipline History of Ideas in Sweden,
- give an account of some key theories in the contemporary discipline History of Ideas,
- outline how theory, method, concepts and source criticism can be used in research in the field of History of Ideas,

Competence and skills

- formulate their own research questions against the background of different traditions in History of Ideas,
- assess, select and apply theoretical and methodological approaches to answer their own formulated questions, and

Judgement and approach

- reflect on the traditional Swedish History of Ideas in terms of class, gender, culture, ethnicity and accessibility.

**Content**

The aim of the course is to introduce the distinguishing character of History of Ideas while providing methodological tools to read and interpret texts in the field as a basis and preparation for an independent project. The module has two main themes: first, the special situation of History of Ideas, its traditional identity and recent applications, different views on its emergence and development and theoretical problems associated with research in the field. The second theme comprises a study of some current interpretation theories and a survey of collection and analysis methods in the field, including source criticism, information retrieval and the handling of archived material.

Instruction is in the form of lectures, presenting essential content, and mandatory seminars in which students discuss their understanding of course content in the light of course literature, orally and in writing.

**Reading List**

See separate document.

**Examination**

Assessment is based on a take-home exam, an individual PM, and active seminar participation.

**Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.