



Faculty of Health, Science and Technology
Nursing Science

Syllabus

Theatre Care in Theory and Practice

Course Code:	KMA602
Course Title:	Theatre Care in Theory and Practice <i>Operationssjukvård i teori och praktik</i>
Credits:	22.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has second-cycle course/s as entry requirements (A1F)

Major Field of Study:
OMA (Nursing Science)

Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2016-03-07, and is valid from the Autumn semester 2016 at Karlstad University.

Prerequisites

Admission to the theatre care specialist nursing programme and completed module clinical examination and practical placement 3.75 ECTS cr for the course Perioperative Nursing, 7.5 ECTS cr. or equivalent.

Learning Outcomes

Upon completion of the course, students should be able to:

- provide informative and reassuring perioperative preparation to patient and next-of-kin,
- plan, conduct, evaluate and document the perioperative nursing process of a patient in conjunction with the patient and next-of-kin,
- reflect on and adopt an ethical approach to the patient and next-of-kin in theatre care,
- reflect on evidence in the perioperative nursing,
- give an account of topographical anatomy and surgical methodology in general and special surgery,
- independently handle material and equipment with preserved aseptics and prevent contagion and complications on the basis of evidence and proven experience,
- demonstrate responsibility and confidence in handling medico-technical equipment as stipulated in current regulations and guidelines,
- independently prepare, arrange surgical instruments, assist and restore the theatre after the surgery and handle biological specimens.

Content

Nursing, 5.5 ECTS cr and medical science 17 ECTS cr are integrated in the course.

Instruction is in the form of lectures, literature study, group work, seminars and 12 weeks of clinical placement. This is a full-time distance course.

The course includes different components that combine theory and practice with a focus on the responsibility and role of the theatre nurse in general and special surgery. Students provide perioperative information on the basis of "the perioperative dialogue model", thus enhancing the perioperative nursing process, and collect data in the meeting and through journals. Students plan, carry out, evaluate and document the patient's perioperative care process in conjunction with the patient and next-of-kin. Qualitative research in perioperative nursing is studied on the basis of evidence and possibilities and obstacles for implementing in clinical practice. In the nursing of patients and dealing with next-of-kin, the students adopt an ethical approach, maintain professional skills and respect patient dignity and diversity.

Students develop professional skills in general as well as special theatre nursing together with the main and the professional supervisor. The focus is on topographical anatomy, surgery methodology, aseptics and hygiene, medical technology, perioperative nursing and handling biological samples. To deepen understanding of other professional groups, the placement period includes a week of study in anesthesia nursing.

Reading List

See separate document.

Examination

Assessment is based on an individual written take-home exam discussed in seminar, two individual net-based exams and clinical performance.

Students who fail to earn a Pass grade for the clinical placement component will be granted no more than two further assessment opportunities as soon as this is possible.

Supplementary examination is permitted if 1) material for the assessment of a learning outcome is lacking, 2) if the result is close to the requirements for a Pass grade. Additional material must be submitted within six days of notification.

Grades

One of the grades Fail (U), Pass (G), or Distinction (VG) is awarded in the examination of learning outcomes. One of the grades Fail (U) or Pass (G) is awarded for the clinical placement component.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The course KMAD60 cannot be included in the same degree programme as the course KMAD602.

Required course for the specialist nursing programme in theatre care.

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

A student who, in the examiner's judgement, will fail to obtain a Pass grade for the practical placement component on the grounds of grave and unprofessional skills and conduct that may cause injury may be required to immediately discontinue the practical training. The discontinuation means that the

examiner has failed the student. A student whose practical placement has been discontinued on the grounds of grave and unprofessional skills and conduct may not retake the practical placement until the examiner has ascertained that the student has the knowledge and skills required to re-take the practical placement. The decision must be submitted in writing and clearly state the grounds for the discontinuation. An individual study plan is then drawn up and approved for the student and specify the student's knowledge gaps and inadequate skills, the support offered to the student by the university, how the knowledge will be tested and when the first test will take place. The student has the right to two practical placement periods to obtain a Pass grade.

As stipulated in the Higher Education Act Ch. 4, sect. 6, SFS 1992: 1434, and Regulations of Student Expulsion from Higher Education SFS 2007: 989, a student who suffers from mental disorder, abuses alcohol or drugs, or has been guilty of a serious offence endangering others or valuable property can be expelled until further notice. In such a case, the Rector files a complaint to the Expulsion Board of higher education, which investigates the matter and makes a decision. A decision of expulsion shall always entail that the student must discontinue the education until further notice. The Expulsion Board of Higher Education is responsible for all Swedish higher education institutions.