



Faculty of Health, Science and Technology
Nursing Science

Syllabus

Home nursing and advanced home nursing

Course Code:	KMA318
Course Title:	Home nursing and advanced home nursing <i>Hemsjukvård och avancerad omvårdnad i hemmet</i>
Credits:	15
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has second-cycle course/s as entry requirements (A1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2023-04-27, and is valid from the Spring semester 2024 at Karlstad University.

Prerequisites

A nursing degree and admission to a specialist nursing programme with a specialisation in public health nursing, plus upper secondary level Swedish 3 or Swedish as a second language 3 and English 6 or A, or equivalent

Learning Outcomes

Upon completion of the course, students should be able to:

1. plan, conduct, and evaluate care for patients of all ages in home nursing, taking into account culture, gender, and gender equality,
2. independently and together with patients and next-of-kin lead, plan, conduct, and evaluate care for adults with disability,
3. explain the organisation and processing of cases on the basis of the Act on Support and Service to Persons with Disabilities (LSS),
4. explain central concepts in gerontology and identify different medical conditions in gerontology and geriatric psychiatry,

5. give an account of and identify different types of dementia/cognitive impairment,
6. independently and together with patients and next-of-kin lead, plan, conduct, and evaluate care for adults suffering from dementia/cognitive impairment,
7. independently and together with patients and next-of-kin lead, plan, conduct, and evaluate care in home nursing and palliative care,
8. document the care process,
9. support and educate next-of-kin,
10. give an account of and implement current guidelines for the delegation of tasks to home care service staff,*
11. use and explain medical technology in advanced home nursing on the basis of current guidelines,*
12. identify and give an account of legislation and guidelines in home nursing,*
13. demonstrate professional conduct and approach in home nursing,*
14. reflect upon the significance of systematic quality assurance and patient safety in the professional domain of the public health nurse,
15. explain the usefulness of questionnaires/assessment instruments relevant to nursing, and
16. identify possibilities for implementing research and development efforts in nursing.

* Learning outcomes assessed during the clinical placement period.

Content

The course integrates Nursing (5 ECTS cr) and Medical Science (10 ECTS cr).

Instruction is in the form of group work, lectures, a clinical placement (VFU, 4 weeks), assignments, and seminars. Attendance at the clinical placement is mandatory, and students' ability to work independently is emphasised. The course is partly net-based and different information and communication techniques are used.

Students acquire in-depth knowledge of the role and responsibility of the public health nurse in the interprofessional team for habilitation and rehabilitation of persons of all ages with disabilities, and study how disability affects life conditions and quality of life. The course covers the municipal organisation of and responsibility for services regulated in the Act on Support and Service to Persons with Disabilities (LSS).

Knowledge of the most common types of dementia is treated from the perspectives of medicine and care. Gerontology, geriatrics, and geriatric psychiatry are studied on the basis of current evidence. Person-centred nursing and the public health nurse's work in advanced home nursing are studied. The studies address the planning of the nursing process of patients in need of advanced home nursing, for example, complex medical conditions and palliative care, with regard to cultural background and gender.

The areas of nutrition and pain are analysed. Emphasis is placed on the importance of including next-of-kin in the care planning. The public health nurse's specific knowledge and responsibility in intraprofessional and interprofessional teams are studied in terms of the public health nurse's main area of expertise, which includes giving an account of and implementing current ordinances, regulations, and guidelines pertaining to home nursing regarding, for example, delegation and hygiene issues. The medical technology in advanced home nursing is studied in relation to guidelines and environmental and working environment aspects. During the clinical placement period, students develop their professional approach in terms of the function of the public health nurse, both as a leader and in relation to development efforts, for patient safety and high quality nursing.

Students also reflect upon quality and patient safety measures and study this area based on potential effects in municipal health care from a patient and next-of-kin perspective. Further,

different questionnaires/assessment instruments are studied critically and in terms of how they can be used in nursing.

Reading List

See separate document.

Examination

Assessment is based on an individual written take-home exam, an individual written online exam, and two group reports treated in a seminar, as well as individual assessment of performance during the clinical placement.

The number of assessment opportunities for the placement is limited to two. Students who have failed to earn a Pass grade for the clinical placement are offered a second opportunity as soon as circumstances permit.

The examiner may decide that a student who is very close to a passing grade can complete a supplementary assignment to receive a passing grade for a specific examination. Additional examination material must be submitted within six days of notification. The supplementary assignment only is then assessed in accordance with the assessment criteria, and if it is insufficient, a grade of fail (U) will be given.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

A student who, in the examiner's judgement, will fail to obtain a Pass grade for the clinical placement component on the grounds of grave and unprofessional skills and conduct that may cause injury may be required to immediately discontinue the practical training. The discontinuation means that the examiner has failed the student. A student whose clinical placement has been discontinued on the grounds of grave and unprofessional skills and conduct may not retake the clinical placement until the examiner has ascertained that the student has the knowledge and skills required to re-take the clinical placement. The decision must be submitted in writing and clearly state the grounds for the discontinuation. An individual study plan is then drawn up and approved for the student and specify the student's knowledge gaps and inadequate skills, the support offered to the student by the university, how the knowledge will be tested and when the first test will take place. The

student has the right to two clinical placement periods to obtain a Pass grade.

As stipulated in the Higher Education Act Chapter 4, sect. 6, SFS 1992: 1434, and Regulations of Student Expulsion from Higher Education SFS 2007: 989, a student who suffers from mental disorder, abuses alcohol or drugs, or has been guilty of a serious offence endangering others or valuable property can be expelled until further notice. In such a case, the Rector files a complaint to the Expulsion Board of Higher Education, which investigates the matter and makes a decision. A decision of expulsion shall always entail that the student must discontinue the education until further notice. The Expulsion Board of Higher Education is responsible for all Swedish higher education institutions.

Required course for the Specialist nursing programme: Public health care