



Faculty of Health, Science and Technology  
Nursing Science

## Syllabus

### Home nursing and advanced home nursing

<b>Course Code:</b>	KMA318
<b>Course Title:</b>	Home nursing and advanced home nursing <i>Hemsjukvård och avancerad omvårdnad i hemmet</i>
<b>Credits:</b>	15
<b>Degree Level:</b>	Master's level
<b>Progressive Specialisation:</b>	Second cycle, has second-cycle course/s as entry requirements (A1F)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2017-02-15, and is valid from the Autumn semester 2017 at Karlstad University.

#### Prerequisites

Admission to specialist nursing programme: public health nursing, and completed course Health promotion and preventive care in public health nursing, 15 ECTS cr or equivalent. Nursing degree and upper secondary level Swedish 3 or B or Swedish as a second language 3 or B and English 6 or A, or equivalent.

#### Learning Outcomes

Upon completion of the course, students should be able to:

- give an account of and reflect on the meaning of the concepts habilitation, rehabilitation and disability in adults,
- identify needs of and give arguments for the choice of rehabilitation measures and care of persons with a disability,
- explain the organisation and processing of cases on the basis of the Act on Support and Service to Persons with Disabilities (LSS) in relation to the public health nurse's area of responsibility,
- explain the central concepts in gerontology and identify different medical conditions in gerontology and geriatric psychiatry,
- give an account of and identify different types of dementia and plan care interventions for the afflicted,
- lead, plan, perform and evaluate person-centred nursing in advanced palliative home nursing, support next of kin and document the nursing process,
- plan, conduct and evaluate the care provided to patients of all ages in home nursing with regard to cultural background and gender,
- give an account of and implement current guidelines for the delegation of tasks to home care service staff,\*
- use and explain medical technology in advanced home nursing on the basis of current guidelines,\*
- identify and give an account of legislation and guidelines in home nursing,\*
- demonstrate professional conduct and approach in home nursing,\*

- reflect on what systematic quality assurance and patient safety can entail,
  - identify and problematise the possibilities and obstacles to evidence-based nursing and change and improvement efforts,
  - critically review questionnaires/instruments relevant to nursing.
- \* Learning outcomes assessed in the clinical placement period.

### **Content**

The course integrates nursing (5 ECTS cr) and medical science (10 ECTS cr).

Instruction is in the form of group work, lectures, field studies, clinical placement (4 weeks), study assignments and seminars. Attendance at the clinical placement is mandatory, and students' ability to work independently is emphasised. All instruction pays attention to the scientific basis and evidence-based knowledge of the field. Students study on their own, in groups and in on-campus meetings. The course is partly net-based and different information and communication techniques are used.

Students acquire specialised knowledge of the role and responsibility of the public health nurse in the interprofessional team for habilitation and rehabilitation of persons of all ages with disabilities. Gerontology, geriatrics and geriatric psychiatry are studied on the basis of current evidence. Person-centred nursing and the public health nurse's work in advanced home nursing are studied. The studies address the planning of the nursing process of patients in need of advanced home nursing, for example, complex medical conditions and palliative care, with regard to cultural background and gender. The areas of nutrition and pain are analysed. Emphasis is placed on the importance of including next of kin in the care planning. The public health nurse's specific knowledge and responsibility in intra and interprofessional teams are studied in terms of the public health nurse's expertise, which includes giving an account of and implementing current ordinances, regulations and guidelines pertaining to home nursing regarding, for example, delegation and hygiene issues. The medical technology in advanced home nursing is studied in relation to guidelines and environmental and working environment aspects. During the clinical placement period, students develop their professional approach in terms of their developmental function for patient safety and high quality nursing.

Students also reflect on quality and patient safety measures and study this area on the basis of what measures can mean in primary health care from a patient and next of kin perspective. Further, different questionnaires/instruments are studied critically and in terms of how they can affect quality and improvement efforts.

### **Reading List**

See separate document.

### **Examination**

Assessment is based on an individual, written take-home exam, individual, written online exam and two group reports treated in seminar, and individual assessment of the student's performance in clinical placement.

The number of assessment opportunities for the placement is limited to two. Students who have failed to earn a Pass grade for the clinical placement are offered a second opportunity as soon as circumstances permit.

Supplementary examination is permitted if the material for the assessment of a learning outcome is lacking, or if the result is close to the requirements for a Pass grade. Additional material must be submitted within six days of notification.

### **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course. One of the grades Fail (U) or Pass (G) is awarded in the examination of the learning outcomes of the clinical placement.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

A student who, in the examiner's judgement, will fail to obtain a Pass grade for the practical placement component on the grounds of grave and unprofessional skills and conduct that may cause injury may be required to immediately discontinue the practical training. The discontinuation means that the examiner has failed the student. A student whose practical placement has been discontinued on the grounds of grave and unprofessional skills and conduct may not retake the practical placement until the examiner has ascertained that the student has the knowledge and skills required to re-take the practical placement. The decision must be submitted in writing and clearly state the grounds for the discontinuation. An individual study plan is then drawn up and approved for the student and specify the student's knowledge gaps and inadequate skills, the support offered to the student by the university, how the knowledge will be tested and when the first test will take place. The student has the right to two practical placement periods to obtain a Pass grade.

As stipulated in the Higher Education Act Chapter 2, sect. 6, SFS 1992: 1434, and Regulations of Student Expulsion from Higher Education SFS 1987: 915, a student who suffers from mental disorder, abuses alcohol or drugs, or has been guilty of a serious offence endangering others or valuable property can be expelled until further notice. In such a case, the Rector files a complaint to the Expulsion Board of Higher Education, which investigates the matter and makes a decision. A decision of expulsion shall always entail that the student must discontinue the education until further notice. The Expulsion Board of Higher Education is responsible for all Swedish higher education institutions.

Required course for the specialist nursing programme: Public health care