



Faculty of Arts and Social Sciences
Human Geography

Syllabus

Spatial and Social Planning II: Sustainable development - individual, society and environment

Course Code:	KGGB52
Course Title:	Spatial and Social Planning II: Sustainable development - individual, society and environment <i>Samhällsplanering II: Hållbar utveckling - individ, samhälle och miljö</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
KGA (Human Geography)
SKA (Political Science)
SOA (Sociology)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2019-09-04, and is valid from the Spring semester 2020 at Karlstad University.

Prerequisites

At least 15 ECTS credits completed for semester 1 in the Spatial and Social Planning Programme (SGSAM), or equivalent

Learning Outcomes

Upon completion of the course, students should be able to:

- give an account of and explain the different sustainability perspectives of spatial and social planning processes,
- give an account of the organisation of spatial and social planning in different contexts,
- describe basic perspectives of the relation between the individual and different social contexts as ways of addressing spatial and social planning,
- analyse reality-based cases in terms of sustainability aspects,
- analyse reality-based cases in terms of legal aspects, and
- analyse and reflect on the importance of regional differences in spatial and social planning.

Content

Different areas of spatial and social planning are treated, with a focus on sustainable development from different aspects linked to the physical planning in urban and non-urban areas. Sustainable development is discussed in terms of social, ecological, and economic aspects, for example, issues of power, gender, integration, risk and safety, the preservation of construction and cultural and architectural heritage in relation to different views and ideas on planning. Legal aspects and public regulations are central to the course, with a main focus on the Environment Act (MB) and the Planning and Construction Law (PBL). Concrete planning tools which take conditions, methods, and effects into account are studied in close collaboration with the community. Relations between cities and rural areas are also treated, including their importance for sustainable development.

Instruction is in the form of lectures, laboratory/application exercises, excursions, and seminars.

Reading List

See separate document.

Examination

Assessment is based on a written exam, written and oral presentations of group work, and active participation in seminars and excursions.

If students have a decision from Karlstad University entitling them to special pedagogical support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the Secondary Education Programme: Civics.

Participation in excursions may entail a cost for the students.