



Faculty of Arts and Social Sciences
History

Syllabus

History III

Course Code:	HIGC01
Course Title:	History III <i>Historia III</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree proj. for B.A./B.Sc. (G2E)

Major Field of Study:
HIA (History)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2018-02-15, and is valid from the Spring semester 2019 at Karlstad University.

Prerequisites

The course HIGA01 History I, 30 ECTS cr, and at least 22.5 ECTS cr of the course HIGB01, including the module Historical Workshop, or History of Ideas 1-60 ECTS cr with at least 52.5 credits completed, or equivalent

Learning Outcomes

The aim of the course is that students enhance their knowledge in the field of history and develop skills in approaching different theoretical and methodological perspectives independently and critically.

Module 1 Historical Theory and Method, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

- apply in-depth knowledge of history and methodology to historical problems,
- give an account of the context-dependence of history research in an international perspective, and
- assess different theoretical traditions in an international perspective.

Module 2 Specialisation, 7.5 ECTS cr

Alternative 1. Modern Sweden, 7.5 ECTS cr

Upon completion of the module, students should be able to:

- summarise the main features of the emergence and development of the modern welfare state in Sweden, and
- give an account of different perspectives on the Swedish welfare state in a historical perspective.

Alternative 2. Perspectives on Modern India, 7.5 ECTS cr

(For students who participate in Karlstad University's partnership agreements with universities in

India.

Upon completion of the module, students should be able to:

- summarise the main features of modern Indian history in the 19th and 20th centuries, and
- give an account of different perspectives in history research on the emergence of the Indian nation state in colonial and post colonial times.

Module 3 Independent Project 15, ECTS cr

Upon completion of the module, students should be able to:

- identify and formulate a research question in relation to a delimited problem in the field of history and choose a method,
- perform literature searches and data collection and analyse the material in terms of a chosen method,
- make ethical assessments in the field of history, and
- present an independently completed investigation in the field of history, in the written form.

Content

The course includes three modules:

1. Theory and Methodology, 7.5 ECTS cr.

Classic and current theories of relevance to the field of History are studied, with a special emphasis on assessing and applying different theoretical and methodological perspectives.

Instruction is in the form of lectures, seminars and study group activities.

2. Specialisation, 7.5 ECTS cr.

Alternative 1 Modern Sweden, 7.5 ECTS cr.

The module provides opportunity to further study the political, social, and economic basis of the modern Swedish welfare state. Development trends from 1920 till the present are treated along with a number of important turning-points and tendencies in the development, exemplified by the post-war debate on planned economy, immigration, and individualisation processes.

Alternative 2. Perspectives on Modern Indian History

Students enrolled in Karlstad University's partnership programme with Indian universities take this course.

Instruction is in the form of lectures, seminars and study group activities. Students who participate in Karlstad University's partnership agreement with universities in India carry out their thesis projects and attend some lectures and seminars at the learning centre in India.

3. Degree Project, 15 ECTS cr.

Students write their own academic essay based on skills acquired in the theory and methods module and develop their ability to critically examine and discuss research results.

Instruction is in the form of seminars and supervision, individually or in groups.

Supervision is only provided for the duration of the course. Students who reregister for a later term are offered supervision if circumstances permit.

Reading List

See separate document.

Examination

Assessment of Module 1 is based on an individual take-home exam, active seminar participation and an individual, written essay PM.

Assessment of Module 2 is based on an individual take-home exam and seminar participation (applies to both alternatives).

Assessment of Module 3 is based on an independent degree project discussed in seminar and on performance as a peer reviewer.

The number of examinations is limited to five due to limited resources.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course and modules. Students who have earned the grade of Distinction for at least 22.5 of the 30 course credits are awarded the grade of Distinction on completion of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.