



Faculty of Arts and Social Sciences
History

Syllabus

History II

Course Code:	HIGB01
Course Title:	History II <i>Historia II</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
HIA (History)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2019-03-06, and is valid from the Autumn semester 2019 at Karlstad University.

Prerequisites

HIGA01 History I, 30 ECTS credits, with at least 13.5 ECTS credits completed, or equivalent

Learning Outcomes

The aim of the course is that students acquire further knowledge in history and cultural heritage and skills in independent and critical analysis of different theoretical and methodological perspectives and different types of source material.

Module 1 Thematic elective (7.5 ECTS cr)

Upon completion of the module, students should be able to:

1. give an account of central features in a historical thematic area,
2. define the research situation in a historical thematic area,

3. discuss challenges in a historical thematic area, and
4. analyse the use of history in relation to the role of the history subject in identity formation.

Module 2 Historical workshop and independent essay (15 ECTS cr)

Upon completion of the module, students should be able to:

1. apply the methodological knowledge relevant to scholarship in history,
2. conduct literature searches and data collection and perform a basic analysis of the material with a chosen method,
3. carry out a minor independent study in accordance with the requirements of historical studies in terms of content and formal aspects, and
4. give an account of the possibilities of using primary sources linked to cultural heritage.

Module 3: The global nationalism (7.5 ECTS cr)

Upon completion of the module, students should be able to:

1. give an account of the role of nationalism in building and dissolving states,
2. compare different types of nation state projects in various historical contexts,
3. analyse the intellectual content of nationalism in relation to identity, gender, and xenophobia,
4. give an account of different theories of nationalism related to the emergence of the nation state in a global perspective,
5. apply historiographic perspectives to the cultural heritage.

Content

The course comprises three modules.

Module 1 Thematic elective

Students study a demarcated area in the field of history from a thematic perspective or as an introduction to essay writing. The aim is to acquire in-depth knowledge of a specific time period, a social process, or a historical problem area, and to start investigating the importance of different theoretical perspectives.

Module 2 Historical workshop and independent essay

The focus is on introducing the historical research process in practice by completing an independent B-level essay (7.5 ECTS cr), using appropriate methodological resources and relevant subject knowledge in accordance with the formal requirements of scholarship in history. The module also covers how primary sources can be used to highlight different types of cultural heritage from the perspective of local history.

Module 3: The global nationalism

The module deals with different theories of nationalism related to the emergence of the national state, the intellectual content of nationalism, identity issues, gender, and the role of these aspects in state building and dissolution. Attention is given to the problem of nation building in countries with a colonial background and the xenophobic expressions during the 20th century. Besides political and cultural factors, the role of basic economic and social factors in the context of nation-building and nationalism is treated. The module includes an extensive micro teaching sequence based on a historiographic perspective.

Reading List

See separate document.

Examination

Module 1: Learning outcomes 1-3 are assessed on the basis of individual written assignments, presented and discussed in mandatory seminars. Learning outcome 4 is assessed on the basis of active seminar

participation.

Module 2: Learning outcomes 1-3 are assessed on the basis of an individual take-home exam, an individual essay proposal, and an independent essay presented and defended in seminar, as well as performance as a peer reviewer. Learning outcome 4 is assessed on the basis of active seminar participation.

Module 3: Learning outcomes 1-4 are assessed on the basis of an individual written take-home exam and active seminar participation. Learning outcome 5 is assessed on the basis of active seminar participation.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.