



Board of Teacher Education
History

Syllabus

History and History Teaching 5

Course Code:	HIAL92
Course Title:	History and History Teaching 5 <i>Historia med didaktisk inriktning 5</i>
Credits:	22.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has second-cycle course/s as entry requirements (A1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2018-02-12, and is valid from the Autumn semester 2018 at Karlstad University.

Prerequisites

History 1-90 ECTS cr, or equivalent

Learning Outcomes

The aim of the course is that students develop specialised knowledge of history and history-specific education at Master's level in preparation for the degree thesis.

Module 1 Global nationalism, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of and compare different theoretical perspectives on nationalism as an historical problem,
2. analyse the role of modern nationalism in nation-state building, state cessation and regionalisation in a global and comparative perspective, and

3. reflect on nationalism in the perspective of History education.

Module 2 History education perspectives, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. explain different types of history writing from a historiography perspective,
2. identify appropriate teaching material and historical material in relation to the upper secondary curriculum in Sweden, and
3. discuss the subject-specific educational and methodological challenges of different historical explanation models on the basis of history education research.

Module 3 History education issues, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. give an account of history education research in an international perspective, and
2. identify and formulate a problem in history education on the basis of current research.

Content

The course comprises three modules:

Module 1 Global nationalism, 7.5 ECTS cr

The module deals with different theories of nationalism related to the emergence of the nation state, the ideology of nationalism, identity issues, and gender, and the role of these aspects in state building and state cessation, including regionalisation processes. The problems of nation building in countries of colonial background and the xenophobic expressions of nationalism in the 20th century are emphasised. Besides the political-cultural factors, the role of basic economic and social factors in connection with nation building and nationalism are treated.

Core issues in History teaching are considered including the concept of history use and how the subject has been used as an identity creating factor, historically and today.

Module 2 History education perspectives, 7.5 ECTS cr

The module deals with certain history-specific teaching perspectives and their relation to the history of the History subject and deals with concepts as tools in the teaching of different conditions for learning and with practice-related research analysed in relation to current history teaching issues.

Module 3 History education issues, 7.5 ECTS cr.

The module deals with the present history education field in an international perspective and provides a basis for students to develop a research proposal for their degree project.

Reading List

See separate document.

Examination

Assessment is based on:

Module 1

Learning outcomes 1-3: written take-home exam and seminar participation

Module 2

Learning outcomes 1-3: seminar participation

Module 3

Learning outcomes 1-3: Individual take-home exam and seminar participation.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Secondary school levels