



Faculty of Arts and Social Sciences
Gender Studies

Syllabus

Gender equality for whom? Intersectional perspectives on politics and practice

Course Code:	GVGJIP
Course Title:	Gender equality for whom? Intersectional perspectives on politics and practice <i>Jämställdhet för vem? Intersektionella perspektiv på politik och praktik</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
GEU (Gender Studies)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2019-12-05, and is valid from the Autumn semester 2020 at Karlstad University.

Prerequisites

30 ECTS credits in Gender Studies, or equivalent

Learning Outcomes

Upon completion of the course, students should be able to:

- describe gender equality as a concept and in terms of politics,
- briefly outline the development of intersectionality as a concept and its uses in research, politics, and practice,

- analyse from an intersectional perspective who is advantaged and who is disadvantaged as a result of gender equality efforts,
- reflect upon their own intersectional position and its significance in relation to gender equality work, and
- explain the relevance of intersectional perspectives for the development of gender equality efforts.

Content

The purpose of the course is to provide knowledge and tools for the examination and analysis of gender equality efforts from intersectional perspectives.

The course covers intersectional perspectives on gender equality and how these can be used to examine gender equality policies and its effects upon different groups in society. Who is made a priority and who is made invisible? There is a focus on the implementation of gender equality objectives in organisations and their operations and how knowledge of intersectional power relations can be used for further development.

Students are offered tools and opportunities for reflecting upon their own intersectional position and its significance in relation to gender equality work.

Students also have the opportunity to engage in in-depth study of a theme related to gender equality and selected intersections of, for example, gender, ethnicity, sexuality, class, age and disability.

The ambition of the course is for content and form to be based on norm critical pedagogy. Among other things, this means that norms represented in course materials are highlighted and problematised. Forms of interaction that promote equal, inclusive student participation and treatment are used.

Reading List

See separate document.

Examination

Assessment is based on active participation in two mandatory seminars and an individual written take-home exam which is also presented orally.

If students have a decision from Karlstad University entitling them to special pedagogical support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

