



Faculty of Arts and Social Sciences
Gender Studies

Syllabus

Gender, health, and technology

Course Code:	GVGH10
Course Title:	Gender, health, and technology <i>Genus, hälsa och teknologi</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has only upper-secondary level entry requirements (G1N)

Major Field of Study:
GEU (Gender Studies)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2019-03-07, and is valid from the Autumn semester 2019 at Karlstad University.

Prerequisites

General admission requirements

Learning Outcomes

Upon completion of the course, students should be able to

- explain gender studies theories of and perspectives on health, medicine, and technology,
- give an account of the role of gender, class, ethnicity, religion, disability, and sexuality in different health-related contexts and healthcare situations, and
- use analytical skills, which demonstrate awareness of gender, class, ethnicity, religion, disability, and sexuality in practical healthcare situations, including the use of healthcare technology.

Content

The aim of the course is to introduce theories of and research on health, medicine, and technology in gender studies. On the basis of knowledge about health, medicine, and technology developed in gender studies, students acquire an understanding of the role of gender, class, ethnicity, religion, disability, sexuality, and other social categories in health-related and healthcare contexts. Students also develop analytical skills in relation to gender, class, ethnicity, religion, disability, and sexuality in practical healthcare situations, including the use of healthcare technology.

The course is intended for current and future professionals in different health-related and healthcare areas as well as for technology developers, who want to expand their understanding of the interactions between gender, health, and technology. Students gain insights into the relationships between health, technology, care, and gender. The course also examines how gender intersects with other social categories such as class, ethnicity, religion, disability, and sexuality, and what difference that interplay makes in various health-related and healthcare technology contexts, such as for instance care services and care practices, or encounters between healthcare workers, patients, and technology. Analytical tools relevant for the area of health and healthcare technology are introduced in terms of feminist, queer, and other gender theory aspects. While the course focuses on gender studies' perspectives on health, medicine, and technology, it also provides grounds for critical reflections about the practical development and use of healthcare technology from a gender studies perspective.

Reading List

See separate document.

Examination

Assessment is based on an individual written take-home exam and active participation in a seminar.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.