



Faculty of Health, Science and Technology  
Public Health Science

## Syllabus

### Collaboration for the best interests of the child

<b>Course Code:</b>	FHASBB
<b>Course Title:</b>	Collaboration for the best interests of the child <i>Samverkan för barns bästa</i>
<b>Credits:</b>	7.5
<b>Degree Level:</b>	Master's level
<b>Progressive Specialisation:</b>	Second cycle, has only first-cycle course/s as entry requirements (A1N)

**Major Field of Study:**  
FHA (Public Health Sciences)

#### Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2018-08-24, and is valid from the Spring semester 2019 at Karlstad University.

#### Prerequisites

Undergraduate studies 60 ECTS credits, or equivalent. Upper secondary school level Swedish 3/B, Swedish as a second language 3/B, English 6/A, or equivalent

#### Learning Outcomes

Upon completion of the course, students should be able to:

- describe basic theories of relevance to collaboration,
- describe different forms and degrees of collaboration,
- identify and problematise success factors and obstacles to collaboration regarding children at risk,
- describe and argue for analysis methods that can facilitate planning and implementing collaboration regarding children,
- give examples of various ways of evaluating collaboration,
- give an account of groups of children in special need of the collaboration of professional actors,
- apply a systems perspective on collaboration on the basis of what is best for the child,
- assess and reflect on the importance of professional collaboration for the child,
- propose a development area where collaboration would facilitate for children, families and professional actors.

#### Content

The course is offered as modified distance education with mandatory on-campus meetings at the beginning and end of the course. An internet platform is used. Instruction is in the form of lectures (streamed and on campus), group work and final assessment seminars. Different theories of collaboration and forms and degrees of cooperation, success factors and obstacles to cooperation as well as practical analysis and evaluation models are treated. The course is based on the UN convention on children's rights with a focus on children at risk. A systems perspective on collaboration

in the interest-of-the-child perspective is applied, and theory is related to application in practice.

**Reading List**

See separate document.

**Examination**

Assessment is based on an individual take-home exam and active participation in group work and final seminar.

**Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Optional course for the VAMAS Master programme in public health studies.