



Faculty of Health, Science and Technology
Public Health Science

Syllabus

Child health from a public health perspective

Course Code:	FHAFP1
Course Title:	Child health from a public health perspective <i>Barns hälsa ur ett folkhälsoperspektiv</i>
Credits:	7.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:
FHA (Public Health Sciences)

Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2019-02-15, and is valid from the Autumn semester 2019 at Karlstad University.

Prerequisites

General requirements for admission to Master's level. Completed university courses, at least 60 ECTS credits, and upper secondary school Swedish B/Swedish as a Second Language B plus English A, or the equivalent.

Learning Outcomes

Knowledge and understanding

Upon completion of the course, students should be able to:

- define health and public health from the perspective of the child
- give an account of concepts central to children's rights
- explain children's health from a theoretical social science perspective

Skills and abilities

Upon completion of the course, students should be able to:

- identify changes in children's health historically, nationally, and internationally
- identify the main determining factors affecting the life and health of children, and indicators of children's health in Sweden
- relate public health objectives and social theories to child-related projects in practice

Judgement and approach

Upon completion of the course, students should be able to:

- critically assess new knowledge relating to changes in children's conditions and their impact on children's health

Content

Instruction is in the form of lectures, seminars, and group exercises and based on participatory pedagogy requiring activity, commitment, and responsibility on the part of teachers and students alike. All participants in this type of pedagogy function as resources for the group.

The course is focused on a child perspective and a children's right perspective based on the UN child convention. It attempts to explain children's health and development in terms of how the human legacy interacts with physical, psychological, and social determining factors.

Content:

- Definition of health and public health from a child perspective
- Children's health from a national and international perspective/Children in the world
- Historical development
- Children's health from a theoretical social science perspective
- Health inequality
- Determining factors of health/public health objectives
- Children's perspective/the child convention/children's rights

Reading List

See separate document.

Examination

Assessment is based on a written individual take-home exam, group discussions, and a concluding seminar.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.