Reg No: FAK3 2011/17



Faculty of Social and Life Sciences Public Health Science

Syllabus

Course Approval

The syllabus was approved by the Faculty Board of Social and Life Sciences on 24 February 2011, and is valid from the Autumn semester of 2011 at Karlstad University.

Course Code: FHAFP1

Child health from a public health perspective, 7.5 ECTS Credits (Barns hälsa ur ett folkhälsoperspektiv, 7.5 Swedish credit points)

Degree Level: Master

Progressive Specialisation: A1N (Second cycle, has only first-cycle course/s as entry requirements)

Language of Instruction

Swedish

Prerequisites

General requirements for admission to Master's level, plus professional degree in health, nursing or social work, or completed courses of 60 ECTS or in health, nursing or social work, plus upper secondary school Swedish B/Swedish as a Second Language B plus English A, or the equivalent.

Major Field of Study

FHA (Public Health Sciences)

Learning Outcomes

Upon completion of the course, students should be able to:

Knowledge and understanding

- define health and public health from the perspective of the child
- give an account of concepts central to children's rights
- explain children's health from a social science perspective

Skills and abilities

- identify changes in children's health historically, nationally and internationally
- identify the main determining factors affecting the life and health of children, and indicators of Swedish children's health
- relate public health objectives and social theories to child projects

Judgement and approach

- critically assess new knowledge relating to changes in children's conditions and their impact on children's health.

Content and Form of Instruction

Instruction is in the form of lectures, seminars and group exercises and based on problem-based learning and on participatory pedagogy requiring activity and commitment on the part of teachers and students alike.

The course rests on a child's perspective and on the UN child convention on rights. It attempts to explain children's health and development in terms of how the human legacy interacts with physical, psychological and social determining factors.

Content:

- Definition of health and public health from a child perspective
- Children's health from a national and international perspective/Children in the world
- Historical development
- Children's health from a social science perspective
- Health inequality
- Children's perspective/child convention/children's rights

Reading List

See separate document.

Examination

Assessment is based on a written individual take-home exam, group discussions and a concluding seminar.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is an elective on the health science master's programme and is also open to non-programme students.

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