



Teacher Education  
Spanish  
  
Syllabus

**Course Approval**

The syllabus was approved by the Board of Teacher Education on 29 August 2013 , and is valid from the Autumn semester of 2014 at Karlstad University.

**Course Code:** ESAL91

**Spanish 4, Secondary Teacher Education, 7.5 ECTS Credits  
(Spanska med didaktisk inriktning 4, 7.5 Swedish credit points)**

**Degree Level:** Master

**Progressive Specialisation:** A1F (Second cycle, has second-cycle course/s as entry requirements)

**Language of Instruction**

Spanish

**Prerequisites**

The course ESGL04

**Major Field of Study**

Learning Outcomes

The aim of the course is that students deepen their knowledge of the Spanish language and non-verbal communication strategies to develop skills in teaching Spanish as a foreign language.

Upon completion of the course, students should be able to:

- demonstrate deepened knowledge in central sociolinguistic theories on foreign language acquisition,
- compare non-verbal communication strategies in teaching Spanish as a foreign language,
- demonstrate familiarity with non-verbal communication strategies by compiling and evaluating secondary material and applying the knowledge to primary material.

Content and Form of Instruction

The course has a focus on various sociolinguistic theories related to foreign language acquisition and studies on non-verbal communication theories. Theory and practical exercises alternate to develop an understanding of how non-verbal communication can function as a strategi in teaching Spanish.

Reading List

See separate document.

Examination

All examination components are mandatory. Submitted material for assessment must clearly indicate individual contributions.

Learning outcome 1 is assessed on the basis of a written exam

Learning outcome 2 is assessed on the basis of written hand-in assignments and oral seminar discussions.

Learning outcome 3 is assessed on the basis of hand-in assignment and oral presentation using digital tools.

#### Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

#### Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

#### Course Certificate

A course certificate will be provided upon request.

#### Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Secondary Education

Karlstads universitet 651 88 Karlstad, Sweden

Tel +46-54-700 10 00 Fax +46-54-700 14 60

information@kau.se www.kau.se