



Board of Teacher Education
English

Syllabus

English B for Secondary Education

Course Code:	ENGL61
Course Title:	English B for Secondary Education <i>Engelska B för ämneslärare</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
ENA (English)

Course Approval

The syllabus was approved by the Board of Teacher Education 2019-08-20, and is valid from the Spring semester 2020 at Karlstad University.

Prerequisites

At least 15 ECTS credits completed in ENGL30 English A for Secondary Education, or equivalent

Learning Outcomes

The aim of the course is to develop the language proficiency of future teachers and to introduce concepts and theories of subject-specific education and language learning. Students also reflect upon and analyse the role and significance of language and literature for schools, individuals, and society in contemporary and historical perspectives.

The course comprises four modules.

Module 1 - Subject-specific education, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. give an account of and use key concepts and theories of subject-specific education in English,
2. assess language learners' skills of reception and production and grade them based on the current grading system and subject goals included in current national curricula and syllabi, and
3. plan English lessons with explicit teaching goals based on established theories of language learning and subject-specific education.

Module 2 - English linguistics II: Language development and language learning, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. describe and explain methods and approaches used for linguistic analysis,
2. give an account of concepts and theories used to describe language development and language learning,
3. apply a knowledge of linguistics to practical problems of language development and language learning, and
4. summarise and review research on English linguistics with correct use of sources and references.

Module 3 - English literature before 1800, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. identify general developments in the history of English-language literature before 1800,
2. apply concepts of literary studies in textual analysis,
2. compare literary and historical aspects of texts from different periods before 1800, and
4. produce well-structured texts of literary analysis in Standard English and with correct use of sources.

Module 4 - English literature after 1800, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. identify general developments in the history of English-language literature after 1800,
2. apply concepts of literary studies in textual analysis,
2. compare literary and historical aspects of texts from different periods after 1800, and
4. produce well-structured texts of literary analysis in Standard English and with correct use of sources.

Content

Module 1 - Subject-specific education, 7.5 ECTS cr

This course includes subject-specific education theories concerning first, second, and foreign language learning. Students receive an orientation in subject-specific education in relation to current national curricula and syllabi, and apply this knowledge to their own lesson plans. The course also covers assessment of English proficiency in theory and practice, and the unique role of English in historical and intercultural perspectives.

Module 2 - English linguistics II: Language development and language learning, 7.5 ECTS cr

The course is focused on language development and language learning. This module introduces concepts and theories that describe first and second language learning, compares processes that underpin language development and language learning, and considers related issues in bilingualism studies. Students also acquire in-depth theoretical knowledge of the many types of linguistics. An important aspect of the course is that students have the opportunity to apply theoretical knowledge of linguistics to practical field exercises.

Module 3 - English literature before 1800, 7.5 ECTS cr

The module is structured as a historical overview of English fiction before 1800, with a focus on British and American literature. Students read a selection of texts which are related to social and historical contexts through parallel study of developments in the history of British and American literature, culture, and politics.

Module 4 - English literature after 1800, 7.5 ECTS cr

The module is structured as a historical overview of English fiction after 1800, with a focus on British and American literature. Students read a selection of texts which are related to social and historical contexts through parallel study of developments in the history of British and American literature, culture, and politics.

Reading List

See separate document.

Examination

Module 1: Learning outcomes 1 and 3 are assessed on the basis of an individual written hand-in assignment. Learning outcome 2 is assessed on the basis of an individual written hand-in assignment and active participation in seminars. Learning outcome 3 is also assessed on the basis of an individual oral presentation.

Module 2: Learning outcomes 1-2 are assessed on the basis of an individual oral presentation, and learning

outcomes 1-4 are assessed on the basis of an individual written hand-in assignment.

Module 3: Assessment is based on an individual oral presentation and a written exam.

Module 4: Assessment is based on an individual oral presentation and a written exam.

If students have a decision from Karlstad University entitling them to special pedagogical support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course ENGL61 cannot be included in the same degree programme as the courses ENGB60, ENGB62, ENGB63, ENGB64.