



Board of Teacher Education  
English

# Syllabus

## English A for Secondary Education

<b>Course Code:</b>	ENGL30
<b>Course Title:</b>	English A for Secondary Education <i>Engelska A för ämneslärare</i>
<b>Credits:</b>	30
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has only upper-secondary level entry requirements (G1N)

**Major Field of Study:**  
ENA (English)

### Course Approval

The syllabus was approved by the Board of Teacher Education 2019-02-11, and is valid from the Autumn semester 2019 at Karlstad University.

### Prerequisites

General admission requirements and upper secondary school level English 6 or B (field-specific eligibility A2 or 2), or equivalent

### Learning Outcomes

The aim of the course is that students develop language proficiency skills and acquire an understanding of the grammar, phonology, and literary analysis concepts required for the subject-specific teaching methodology specialisation in ENGL60.

The course comprises four modules.

#### Module 1 - Sounds and Structures of English, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. explain basic phonological and morpho-syntactic concepts and apply them in the description of sounds and structures of English,
2. describe and explain English language phenomena, with a special focus on issues that might cause difficulties for learners, and
3. identify and discuss style, register, and variation in English.

#### Module 2 - English Linguistics I: Concepts and Theories, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. describe basic linguistic concepts and apply them to secondary material,
2. give an account of the main features of central fields in English linguistics, and
3. analyse phenomena in English language usage from a theoretical and applied perspective and in comparison with Swedish and other languages.

#### Module 3 - Academic English, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. use nuanced and varied Standard English in speech and writing,
2. demonstrate awareness of formal and informal differences in language use,
3. produce logically structured and stylistically effective oral and written presentations in different genres,
4. use sources and adhere to formal conventions in academic writing, and
5. demonstrate adequate proficiency in English in terms of vocabulary, idiomaticity and pronunciation.

#### Module 4 - Introduction to English Literature, 7.5 ECTS cr

Upon completion of the course, students should be able to:

1. define and use basic concepts in literary studies,
2. analyse different types of literature in English at a basic level, and
3. produce structured and coherent literature analyses in Standard English with correct source referencing.

### **Content**

The course comprises four modules.

#### Module 1 - Sounds and Structures of English, 7.5 ECTS cr

The course comprises a systematic survey of basic phonological and morpho-syntactic concepts and linguistic phenomena in spoken and written English. Stylistic and dialectal variations are discussed, and the sounds and structures of English are compared with those of Swedish and other languages.

#### Module 2 - English Linguistics I: Concepts and Theories, 7.5 ECTS cr

The course introduces basic concepts and theories in central English linguistic research fields. Students form an understanding of the structure and use of the English language and compare with Swedish and other languages. Linguistic problems are discussed and concepts and theories are applied in analysis exercises. Students are also introduced to linguistics as a research field, including its academic discourse.

#### Module 3 - Academic English, 7.5 ECTS cr

The course focuses on students' academic English skills. Written and oral proficiency is developed through assignments designed to help students improve and gain confidence in their English production. Topics include English pronunciation, choice of vocabulary and expression, and syntactic structures, as well as styles used when producing different text types. The course includes general writing skills but has a special emphasis on academic writing.

#### Module 4 - Introduction to English Literature, 7.5 ECTS cr

The course focuses on the analysis of different types and genres of literature in English and introduces basic literary theory and concepts in literary studies. Students develop analytical and critical skills through discussions and assignments involving the use of relevant literary concepts.

### **Reading List**

See separate document.

### **Examination**

Module 1: All learning outcomes are assessed on the basis of a written exam.

Module 2: All learning outcomes are assessed on the basis of a written exam.

Module 3: All learning outcomes are assessed on the basis of individual oral assignments and written exams.

Module 4: All learning outcomes are assessed on the basis of an individual written hand-in assignment and a written exam.

### **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course ENGL30 cannot be included in the same degree programme as the courses ENGA30, ENGA31, ENGA32, ENGA33, ENGA34.