



Board of Teacher Education
English

Syllabus

English for Teaching in Secondary and Upper Secondary Education II

Course Code:	ENGL12
Course Title:	English for Teaching in Secondary and Upper Secondary Education II <i>Engelska för ämneslärare II, årskurs 7-9 och gymnasiet</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
ENA (English)

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-08-30, and is valid from the Spring semester 2018 at Karlstad University.

Prerequisites

English I, 30 ECTS cr with at least 15 ECTS cr completed, or equivalent

Learning Outcomes

The aim of the course is that students further develop communicative skills and acquire linguistic, cultural and subject-specific teaching knowledge. Students are also expected to develop further abilities to reflect on and analyse the role and importance of language, literature and culture to the individual, education and society.

The course comprises four modules:

Module 1 Literature, 10.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of the historical development of English literature in Great Britain and the United States from the Renaissance to the early 20th century, with good command of English orally and in writing,
2. apply various literary concepts in the analysis, interpretation, and comparison of literary aspects of texts from various epochs, with good command of English in speech and writing, and
3. write an academic literary essay with appropriate referencing, structure and use of language, as well as demonstrate ability to give an account of the content of an academic text.

Module 2 Linguistic Theory and Method, 8 ECTS cr

Upon completion of the module, students should be able to:

1. analyse linguistic phenomena in a theoretical and applied perspective,
2. give an account of basic linguistic concepts and apply them to language materials,
3. plan and carry out an account of linguistic theory and method on the basis of published research, and
4. use and demonstrate awareness of language use and stylistic variations in standard English.

Module 3 History of the English Language, 4 ECTS cr

Upon completion of the module, students should be able to:

1. describe the historical development of the English language and analyse linguistic phenomena from a historical perspective,
2. give an account of central history of English concepts and apply these to language materials, and
3. give an account of selected research in language history.

Module 4: English Teaching Methodology, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of English linguistic and language teaching methodological theories and use the central concepts in these areas,
2. assess language learners' receptive and productive abilities and apply the current grading system based on curricular learning outcomes, and
3. produce a long-term plan of English teaching, based on established language acquisition theories and subject-specific teaching methodology.

The plan should be adapted to relevant target group and based on current national curricula.

Content

Instruction is in the form of lectures, seminars and group exercises.

The course comprises the following modules and components:

Module 1 Literature, 10.5 ECTS cr

The module centres on British and American literature, history and theory. Students study, analyse and discuss a selection of literary works, history and literary history including literary, cultural and political events in Great Britain and the US from the Renaissance to Modernism. The texts are analysed orally and in writing in relation to cultural and theoretical contexts.

Module 2 Linguistic Theory and Method, 8 ECTS cr

The module centres on the theories and concepts of major research fields in English linguistics. Linguistic problems and common research methods used in language research are discussed in terms of their appropriateness to different types problems. Students develop familiarity with linguistics research and its academic discourse.

Module 3 History of the English Language, 4 ECTS cr

The module centres on the main features of the history of the English language with a special focus on changes reflected in modern English and on current trends in contemporary English. Students develop familiarity with language history research and its academic discourse.

Module 4: English Teaching Methodology, 7.5 ECTS cr

Survey of first, foreign and second language acquisition theories. Outline of subject-specific teaching methodology in relation to the current national curriculum and the English syllabus and lesson planning based on such documents and methodology. Assessment of English proficiency in theory and practice. The distinctive role of English in a historical and intercultural perspective.

Reading List

See separate document.

Examination

Module 1: Learning outcomes 1 and 2 are assessed on the basis of a written exam, and an oral presentation. Learning outcome 3 is assessed on the basis of an individual essay assignment.

Module 2: Learning outcomes 1, 2 and 4 are assessed on the basis of a written exam. Learning outcome 3 is assessed on the basis of an oral presentation.

Module 3: Learning outcomes 1, 2 and 3 are assessed on the basis of an individual take-home exam. Learning outcome 3 is also assessed on the basis of workshop participation and an oral presentation.

Module 4: Learning outcome 1 is assessed on the basis of a hand-in assignment. Learning outcome 2 is assessed on the basis of a written report presented in seminar. Learning outcome 3 is assessed on the basis of a combined oral and written report.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course. The grade Distinction for the whole course is awarded to students who have earned the grade Distinction for at least 21 of the 30 course credits.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The courses ENGBG1, ENGBL1 and ENGL02 cannot be included in the same degree programme as the course ENGL12.

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Secondary school levels