



Board of Teacher Education  
English

## Syllabus

### English for Teaching in Secondary and Upper Secondary Education I

<b>Course Code:</b>	ENGL01
<b>Course Title:</b>	English for Teaching in Secondary and Upper Secondary Education I <i>Engelska för ämneslärare I, årskurs 7-9 och gymnasiet</i>
<b>Credits:</b>	30
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has only upper-secondary level entry requirements (G1N)

**Major Field of Study:**  
ENA (English)

#### Course Approval

The syllabus was approved by the Board of Teacher Education 2017-02-15, and is valid from the Autumn semester 2017 at Karlstad University.

#### Prerequisites

General admission requirements plus either

- field-specific eligibility A6 ( upper secondary school level English 6, Civics 1b or 1a1 + 1a2) or
- field-specific eligibility 6 (upper secondary school level English B, Civics A).

#### Learning Outcomes

The aim of the course is that students develop language proficiency skills and acquire the understanding of the grammatical, phonological and literary analysis concepts required for the subject-specific teaching methodological specialisation in ENGL12.

The course comprises four modules with the specific learning outcomes specified below.

#### Module 1 Language Proficiency 10 ECTS cr

Upon completion of the module, students should be able to:

1. use nuanced and varied Standard English in speech and writing,
2. demonstrate awareness of formal and informal differences in language use,
3. produce well structured and stylistically effective oral and written presentations in different genres, and
4. use sources and structural conventions in a way that is appropriate to academic writing.

#### Module 2. Grammar 6 ECTS cr

Upon completion of the module, students should be able to:

1. explain and apply basic syntactic and morphological concepts,
2. describe, explain and apply the common linguistic structures and language phenomena in spoken

and written English that might be difficult for learners,  
3. discern stylistic differences and explain their purpose and function.

#### Module 3 Phonology, 4 ECTS cr

Upon completion of the module, students should be able to:

1. explain and apply basic concepts in English phonology
2. describe and explain common phonological structures and language phenomena in spoken English,
3. identify regional and social variations with respect to pronunciation and language usage, and
4. give an account of the basic principles of English phonology and apply them functionally in their pronunciation of English.

#### 4. Text and Culture 10 ECTS cr

Upon completion of the module, students should be able to:

1. analyse and interpret contemporary literature in English and other cultural forms of expression using basic theoretical concepts and methods, including gender and diversity perspectives,
2. produce structured and coherent literature analyses in Standard English,
3. collect and organise the information required for a cultural analysis and present it orally and in writing with correct use of sources, quotations and references,
4. describe how English-speaking cultural media can be used as sources of knowledge in teaching,
5. give an account of different approaches for using English-speaking cultural media in school, and
6. give examples of ways to stimulate learners to analyse English-speaking popular culture.

### **Content**

The course includes the following components:

#### 1. Language Proficiency 10 ECTS cr

Written and oral training and assignments designed to help students gain confidence in their choice of vocabulary and expressions, styles and syntactic structures when producing different text types, with special focus on academic writing.

#### 2. Grammar 6 ECTS cr

Systematic survey of and exercises in basic grammatical concepts, English syntax, and morphology, including comparisons with other languages. Stylistic and contextual variations in the English language are also treated.

#### 3. Phonology 4 ECTS cr

Systematic survey of English phonology, including pronunciation and phonetic transcription exercises, and variations in social and regional pronunciation.

#### 4. Text and Culture 10 ECTS cr

Analysis and interpretation of different types of English-speaking texts, including literature and other media-produced cultural expressions (TV, commercials, films, etc). Oral and written exercises in analysing and interpreting English-speaking texts, genres and ideologies, reading approaches and interpretation strategies in cultural contexts.

### **Reading List**

See separate document.

### **Examination**

Assessment is based on:

Module 1

Learning outcomes 1-74: individual hand-in assignments, written exams, and participation in mandatory seminars and workshops.

Learning outcomes 1-73: also based on individual oral presentation.

## Module 2

All learning outcomes: written exam.

## Module 3

All learning outcomes: written exam and participation in mandatory workshops.

Learning outcomes 1 and 4: also based on an individual pronunciation test.

## Module 4

All learning outcomes: individual hand-in assignments, written exams, and individual oral presentation and performance in mandatory seminars and workshops.

## Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

The grade of Distinction is awarded to students who have earned this grade for at least 20 of the 30 course credits.

## Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

## Course Certificate

A course certificate will be provided upon request.

## Additional information

The courses ENGAG1 and ENGAL1 cannot be included in the same degree programme as the course ENGL01.

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Secondary school levels