



Faculty of Arts and Social Sciences
English

Syllabus

English B

Course Code:	ENGB60
Course Title:	English B <i>Engelska B</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
ENA (English)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2023-09-05, and is valid from the Spring semester 2024 at Karlstad University.

Prerequisites

At least 15 ECTS credits completed in ENGA30 English A (30 ECTS credits) or ENGL30 English A for Secondary Education (30 ECTS credits), or at least two of the courses ENGA31 Sounds and Structures of English (7.5 ECTS credits), ENGA32 English Linguistics I: Concepts and Theories (7.5 ECTS credits), ENGA33 Academic English (7.5 ECTS credits), and ENGA34 Introduction to English Literature (7.5 ECTS credits), or equivalent

Learning Outcomes

Module 1 - Academic Writing in English, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. give an account of and discuss what characterises well written academic prose,
2. summarise and review research on academic writing,
3. plan and produce logically and carefully structured and stylistically effective scholarly texts in English,

4. formulate and present constructive feedback on texts written by others, and
5. use an academic referencing system.

Module 2 - English Linguistics II: Language Development and Language Learning, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. describe and explain methods and approaches used for linguistic analyses,
2. give an account of concepts and theories used to describe language development and language learning,
3. apply knowledge of linguistics on practical problems related to language development and language learning, and
4. summarise and review English linguistics research with correct source use and referencing.

Module 3 - English Literature Before 1800, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. identify the main developments in English literary history before 1800,
2. apply concepts of literary studies in textual analysis,
3. compare literary and historical aspects of texts from different periods before 1800, and
4. produce well structured texts of literary analysis in Standard English and with correct source use.

Module 4 - English Literature after 1800, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. identify the main developments in English literary history after 1800,
2. apply concepts of literary studies in textual analysis,
3. compare literary and historical aspects of texts from different periods after 1800, and
4. produce well structured texts of literary analysis in Standard English and with correct source use.

Content

The course comprises four modules.

Module 1 - Academic Writing in English, 7.5 ECTS cr.

The course is focused on academic writing in English in different academic contexts.

Throughout the course, students produce academic text types such as literature reviews, summaries, and article abstracts. In all kinds of text production, students practise using a given referencing system correctly for in-text citations and reference lists. Students also read research on scholarly writing and use it as material for discussion and reflection concerning academic text production. Active reading skills are emphasised and practised, with the purpose to identify the different parts of the academic text and the way in which they are interrelated.

Instruction is in the form of lectures and seminars. Students read and examine each other's work in preparation for seminars. Throughout the course, students produce a number of academic texts of different lengths and submit them in a portfolio. The portfolio and an oral presentation constitute the basis for assessment.

Module 2 - English Linguistics II: Language Development and Language Learning, 7.5 ECTS cr.

The course is focused on language development and language learning. This module

introduces concepts and theories that describe first and second language learning, compares processes that underpin language development and language learning, and

considers related issues in bilingualism studies. Students also acquire in-depth theoretical knowledge of the many different forms of linguistics. A central aspect of the course is that students are given the opportunity to apply theoretical knowledge about language learning on practical field exercises. The course includes analyses of classroom teaching with a focus on language development.

Module 3 - English Literature Before 1800, 7.5 ECTS cr.

The module is structured as a historical overview of English fiction before 1800, with a focus on British and American literature. Students read selected works of fiction which are related to social and historical contexts through parallel study of literary, cultural, and political developments, especially in Great Britain and the US.

Module 4 - English Literature after 1800, 7.5 ECTS cr.

The module is structured as a historical overview of English fiction after 1800, with a focus on British and American literature. Students read selected works of fiction which are related to social and historical contexts through parallel study of literary, cultural, and political developments, especially in Great Britain and the US.

Reading List

See separate document.

Examination

Module 1:

Assessment is based on an individual oral presentation and individual written hand-in assignments.

Module 2:

Learning outcomes 1-4 are assessed based on individual written hand-in assignments. Learning outcomes 1-2 are also assessed based on an individual oral presentation.

Module 3:

Assessment is based on an individual oral presentation and a written exam.

Module 4:

Assessment is based on an individual oral presentation and a written exam.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course ENGB60 cannot be included in the same degree programme as the courses ENGL61, ENGB61, ENGB62, ENGB63, or ENGB64.